

FIȘĂ DE AUTOEVALUARE
cu privire la îndeplinirea standardelor minime
Domeniul: ȘTIINȚA SPORTULUI ȘI EDUCAȚIEI FIZICE

CONF. DR. ICONOMESCU TEODORA MIHAELA

A1. REALIZĂRI ȘTIINȚIFICE

Indicator	Denumirea indicatorului	Punctaj	
REALIZĂRI ȘTIINȚIFICE SEMNIFICATIVE ÎN CALITATE DE AUTOR PRINCIPAL		calcul	realizat
II	Contribuții în extenso de tip article sau review publicate în reviste indexate Web of Science (ISI) al căror IF este mai mare sau egal cu p, realizate în calitate de autor principal	3+(3xIF)	
	Karakullukcu OF, Ayhan C, Kalkan T, Okudan B, Talaghir L-G, Iconomescu TM (2025) Re-participation intention in individuals playing tennis for recreational purposes: investigation of differences based on low and high involvement. Front. Psychol. 16:1546405. doi: 10.3389/fpsyg.2025.1546405. https://www.webofscience.com/wos/woscc/full-record/WOS:001450106100001	3+(3x2,6)	10,8
	Iconomescu, T. M., Özdemir, A. S. ., Karaçam, A., Özkan, E. N. ., & Talaghir, L. G. . (2025). Turkish Validation of the Gender Equality in Football Attitude Scale and Examination of its Psychometric Properties. Revista Romaneasca Pentru Educatie Multidimensionala, 17(1), 324-336. https://doi.org/10.18662/rrem/17.1/953 , WOS:001462551200016, https://www.webofscience.com/wos/woscc/full-record/WOS:001462551200016	3+(3x0,6)	4,8
	Orhan, B. E., Uzunçayır, D., Canlı, U., Karaçam, A., Özdemir, A. S., Popa, C., Iconomescu, T. -M., Talaghir, L. -G. (2024). Finding Stability—A Case Report on the Benefits of Adapted Kata Training for Children with Autism Spectrum Disorder. <i>Children</i> , 11(5), 523. https://doi.org/10.3390/children11050523 , WOS:001232648000001	3+(3x2)	9
	Özdemir, A. S., Orhan, B. E., Karaçam, A., Malka, A., Buhociu, D. H., & Iconomescu, T. M. (2023). Tourist Nomads, Leisure Constraints, and Social Cohesion: A Study on International Students Living in Istanbul. <i>Sustainability</i> , 15(9), 7533. https://doi.org/10.3390/su15097533 , WOS:000988108700001	3+(3x3,3)	12,9
	Talaghir , L.-G., Olaru, B. S., Ciorbă, C. ., Rus , C. M., & Iconomescu, T. M. (2023). A Knowledge-Based Approach to Physical Education: A Systematic Review. Revista Romaneasca Pentru Educatie Multidimensionala, 15(4), 252-278. https://doi.org/10.18662/rrem/15.4/792 , https://www.webofscience.com/wos/woscc/full-record/WOS:001131938600013	3+(3x0,6)	4,8
	Talaghir, L. G., Olaru, B. S. ., Mereuță, C., Cantez, K., Rus, C. M., Iconomescu, T. M. (2023). Study on PE Teachers' Perception Regarding the Theoretical Component of the PE Lesson. Revista Romaneasca Pentru Educatie Multidimensionala, 15(4), 339-350. https://doi.org/10.18662/rrem/15.4/797 , WOS:001131938600029	3+(3x0,6)	4,8
	Talaghir, L.-G., Olaru, B., & Iconomescu, T. M. (2021). The Teachers' Approach to the Theoretical Knowledge Taught in Online Physical Education Classes During the Covid-19 Pandemic. Revista Romaneasca Pentru Educatie Multidimensionala, 13(4), 31-42. https://doi.org/10.18662/rrem/13.4/469	3+(3x0,6)	4,8
	Iconomescu TM, Olaru BS, Talaghir LG, Mereuță C, Balint G, Buhociu MF, Dorgan V. (2021). Interventions Which Aim at Implementing the Knowledge-Based Approach in the PE Lesson: A Systematic Review. Sustainability. 2021; 13(21):11781. https://doi.org/10.3390/su132111781 , WOS:000719107300001	3+(3x3,25)	12.75
	Popa D., Mindrescu V., Iconomescu T.M., Talaghir L.G., (2020), Mindfulness and Self-Regulation Strategies Predict Performance of Romanian Handball Players,	3+(3x3,25)	12.75

	Sustainability, 12(9), 3667, https://doi.org/10.3390/su12093667 , WOS:000537476200165		
	Talaghir L-G., Gheonea V., Rus CM, Cretu CM, Iconomescu TM, (2018), Statistical Analysis of Hospitalized Morbidity Indicators based on DRG in Romanian Public Hospitals, Revista de Cercetare si Interventie Sociala, 61, 163-186, https://www.rcis.ro/images/documente/rcis61_12.pdf , WOS:000435130200012	3+(3x1,07)	6,21
		TOTAL	83,61
I2	Contribuții în extenso de tip article sau review publicate în reviste indexate Web of Science (ISI) al căror IF este mai mic decât p sau în reviste neindexate în Web of Science (IF=0), dar indexate în cel puțin două baze de date recunoscute, din care în cel puțin una se găsește în format în extenso, realizate în calitate de autor principal	3+IF	
	Iconomescu, T.M., Berdila, A., Talaghir, L.G., 2019, The influence of motion games in the improvement of psychomotricity during the physical education lesson in primary school education, Human. Sport. Medicine., 19 (2), 65-73, https://doi.org/10.14529/hsm19s209 , https://hsm.susu.ru/hsm/en/article/view/692 , WOS:000521649200009	3	3
	Talaghir L-G, Mocanu GD., Iconomescu TM., 2018, Development of strength in the classes of physical education from students in prison, Human. Sport. Medicine., 18 (4), https://hsm.susu.ru/hsm/en/article/view/294 , WOS:000459923500005,	3	3
	Iconomescu TM., Mocanu GD., Talaghir L-G., 2017, The development of condition al motor skills by means of courses and applicative circuits in 6th grade girls during the physical education class, HUMAN.SPORT.MEDICINE, vol. 17, no.4, pp 50-57, https://hsm.susu.ru/hsm/en/article/view/159 , WOS:000424295600006	3	3
	Ion Ene M., Iconomescu TM., Talaghir L-G., Neofit A., 2016, Developing Spatial and Body Schema Orientation in Preschoolers and Primary School through Physical Activities, International Journal of Educational Sciences, 15 (1-2), 27-33, http://krepublishers.com/02-Journals/IJES/IJES-15-0-000-16-Web/IJES-15-1,2-000-16-Abst-PDF/IJES-SV-15-1,2-027-16-1805-Ene-I-M/IJES-SV-15-1,2-027-16-1805-Ene-I-M-Tx[3].pdf , WOS:000402868500004	3	3
	Iconomescu T.M., Mindrescu V., Badau D., 2014, The importance of human resources in the activity of a sports clubs and management sports performance, Gymnasium, Scientific Journal of Education, Sports, and Health, No. 2, Vol. XV, http://gymnasium.ub.ro/images/arhive/2014-02.pdf https://www.proquest.com/docview/1651242908?sourcetype=Scholarly%20Journals https://intapi.sciendo.com/pdf/10.1515/pcssr-2016-0005 https://www.semanticscholar.org/paper/IMPORTANCE-OF-HUMAN-RESOURCES-IN-SPORTS-CLUBS-AND-Iconomescu-Mindrescu/184ed1d9f739c3a8085d69fabb06c78360e3c16c	3	3
		TOTAL	15
I3	Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (m A1 = 3; m A2 = 1)	12xm	
	Manolache G.M., Iconomescu T.M., 2024, Managementul si marketingul competitiei sportive, Universitatii Transilvania, Brasov, ISBN 978-606-19-1682-5	12x1	12
	Iconomescu T.M., 2016, Metodica predării educației fizice - Abordări metodice în liceu, Editura Universității Transilvania, Braşov, ISBN 978-606-19-0792-2, p. 205	12x1	12
	Alexe D.I., Alexe C.I., Man C., Iconomescu T.M., Ilie M., 2020, Simularea de condiții, captarea mișcării și analiza datelor în cercetarea din domeniul sportului, Editura Risoprint, Cluj -Napoca, p. 128, ISBN:978-973-53-2493-6	12x1	12
		TOTAL	36
REALIZĂRI ȘTIINȚIFICE SEMNIFICATIVE ÎN CALITATE DE CO-AUTOR			
I6	Contribuții în extenso de tip article sau review publicate în reviste indexate	(3+IF)/n	

	Web of Science (ISI) al căror IF este mai mic decât p sau în reviste neindexate în Web of Science (IF=0), dar indexate în cel puțin două baze de date recunoscute, din care în cel puțin una se găsește în format în extenso, realizate în calitate de co-autor		
	Kara M, Ogras EB, Talaghir L-G, Iconomescu TM, Gumus H (2025) Mental fatigue and return to well-being in athletes: roles of cognitive reappraisal, gender, and alcohol consumption. Front. Psychol. 16:1569973. doi: 10.3389/fpsyg.2025.1569973. https://www.webofscience.com/wos/woscc/full-record/WOS:001478265700001	(3+2,6)/5	1,56
	F.B. Waer, D.I. Alexe, M. Lahiani, R. Sanchez-Gomez, F. Chaari, C.I. Alexe, D.I. Tohanean, H. Rebai, T.M. Iconomescu, L.G. Talaghir, S. Sahli, (2024) Pilates versus Zumba training effects on postural control under conflicting sensory conditions in postmenopausal women, Experimental Gerontology, 188, 112383, https://doi.org/10.1016/j.exger.2024.112383 , WOS:001188134800001	(3+3,3)/1 1	3,3
	Koç, M. C., Yıldırım, E., Ozdurak Singin, R. H., Talaghir, L. -G., Iconomescu, T. M., & Karakaş, N. (2024). Adaptation and Validation of the Post-Pandemic Health Promotion Behavior of Young Adults in the Digital Age (PS-SGD) Scale in the Turkish Population. Healthcare, 12(13), 1337. https://doi.org/10.3390/healthcare12131337 , WOS:001269834600001	(3+2,4)/6	3,4
	Zanfir, C., Iconomescu, T.M., & Talaghir L.G. (2024) Leadership deficiencies as barriers to organizational change in fitness centers: a quantitative analysis of adaptation and growth impediments, Sport and Society, 24(1), doi: https://doi.org/10.36836/2024/02/09	3/3	1
	Carl, J., Bryant, A. S., Edwards, L. C., Bartle, G., Birch, J. E., Christodoulides, E., Emeljanovas, A., Fröberg, A., Gandrieau, J., Gilic, B., van Hilvoorde, I., Holler, P., Iconomescu, T. M., Jaunig, J., Laudanska-Krzeminska, I., Lundvall, S., De Martelaer, K., Martins, J., Mieziene, B., Mendoza-Muñoz, M., ... Elsborg, P. (2023). Physical literacy in Europe: The current state of implementation in research, practice, and policy. Journal of exercise science and fitness, 21(1), 165–176. https://doi.org/10.1016/j.jesf.2022.12.003 , WOS:000922564300001	(3+3.46)/37	0.17
	Alexe, D.I.; Abalasei, B.A.; Mares, G.; Rata, B.C.; Iconomescu, T.M.; Mitrache, G.; Burguenț, R. Psychometric Assessment of the Need Satisfaction and Frustration Scale with Professional Romanian Athletes. Int. J. Environ. Res. Public Health 2022, 19, 1696. https://doi.org/10.3390/ijerph19031696 , WOS:000755513300001	(3+4.61)/7	3,65
	Talaghir L.G., Rus C.M., Iconomescu T.M., Popovici I.M. (2020). The Significance of Performance-Based Assessment for the Physical Education School Subject According to the Scoring System Used in the Romanian Educational System. Revista de Cercetare si Interventie Sociala, Vol. 69, p. 388-409. IF 2019-0,736. https://www.rcis.ro/images/documente/rcis69_26.pdf WOS:000568988600026	(3+0.73)/4	3,18
	Rus C M, Talaghir L.G., Iconomescu T.M., Petrea, R.G., (2019), Curriculum Changes in Secondary School Physical Education and Sport Subject in the Romanian Education System, Revista de Cercetare si Interventie Sociala, 66, 324-363, https://www.rcis.ro/images/documente/rcis66_20.pdf WOS:000502819000020	(3+0.73)/4	3,18
	Ionescu, R. V., Antohi, V. M., Zlati, M. L., Iconomescu, M. T., Nechifor, A., & Stanciu, S. (2022). Consumption of nutritive supplements during physical activities in Romania: A qualitative study. Food Science & Nutrition, 10, 3942–3954. https://doi.org/10.1002/fsn3.2990 , WOS:000830559600001	(3+3.55)/6	1,09
	Berdila A., Talaghir L.G., Iconomescu T.M., Rus C.M., 2019, Values and Interferences of Psychomotricity in Education - a Study of the Domain-Specific Literature, Revista Romaneasca pentru Educatie Multidimensionala, 11 (4), 22-42, https://lumenpublishing.com/journals/index.php/rrem/article/view/2356/pdf WOS:000504040000003	3/4	0,75
	Talaghir, L-G; Iconomescu, TM; Stoica, L., 2018, The Sports Game – A Means of Developing Motor Skills in Secondary School. A Study on Strength and Endurance. Revista Romaneasca pentru Educatie Multidimensionala, 10, (4), p.	3/3	1

	228-240, https://lumenpublishing.com/journals/index.php/rrem/article/view/1233/pdf WOS:000454256900017		
	Talaghir LG, Mocanu GD., Iconomescu TM., Mîndrescu V., 2018, Development of speed manifestation forms during physical education classes at university. Human. Sport. Medicine., 18 (4), p. 95-102, https://hsm.susu.ru/hsm/en/article/view/109 WOS:000458656200001	3/4	0,75
		TOTAL	23,03
Alte realizări științifice			
I9	Lucrări în extenso (tip proceeding) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full text în cel puțin o BDI (în cazul I9 și I10 se pot puncta cel mult două contribuții / ediție conferință)	1	
	Iconomescu, TM, Mocanu G.D., Talaghir L.G., 2018, Improving the Physical Education and Sport Faculty students' speed manifestation indices by means of the practical activities from the first year of study curriculum - bachelor's degree studies, International Congresses On Education 2018 (ERPA 2018), Istanbul, Turkey, SHS Web of Conferences, 48, https://doi.org/10.1051/shsconf/20184801029 WOS:000539659100029	1	1
	Iconomescu TM., Mîndrescu V., Popovici I.M., 2018, A comparative study regarding secondary school students' satisfaction degree regarding the physical education class in Romanian and in Turkey, Shs web of conferences, VOL. 48, p. 1-10, https://www.shs-conferences.org/articles/shsconf/abs/2018/09/shsconf_erpa2018_01028/shsconf_erpa2018_01028.html WOS:000539659100028	1	1
	Talaghir L.-G., Mocanu G.D., Iconomescu T.M., 2018, The Development of Conditional Motor Skills In Secondary School Boys by Means Of Football-Specific Exercises During The Pe Class, 9th International Conference On Education And New Learning Technologies (EDULEARN18), Barcelona, Spain, p. 6130-6139, https://library.iated.org/view/TALAGHIR2018DEV?re=downloadnotallowed WOS:000531474300072	1	1
	Talaghir L.-G., Iconomescu T.M., 2018, Study regarding the implementation of the innovative theoretical component in the school curriculum for physical education within the Romanian school system, 9th International Conference on Education and New Learning Technologies (EDULEARN18), Barcelona, Spain, p. 6169-6177, doi:10.21125/edulearn.2018.1472, https://library.iated.org/view/TALAGHIR2018STU?re=downloadnotallowed WOS:000413668602085	1	1
	Adam A.M., Simion G., Iconomescu T.M., 2018, Psychomotor Capacities In The Dancesport Training, Proceedings Of The 4th International Conference Of The Universitaria Consortium (ICU 2018), Iasi, Romania, p. 11-16, WOS:000474444100001	1	1
	Talaghir L.-G., Iconomescu T.M., 2017, Psychomotricity - A Fundamental Component Of Primary School Students' Motor Activities, 9th International Conference On Education And New Learning Technologies (EDULEARN17), Barcelona, Spain, p. 497. https://library.iated.org/view/TALAGHIR2017PSY WOS:000491356000078	1	1
	Iconomescu TM., Stanciu S., 2017, Romanians' Interest in Sports Based On National Statistical Data, 29 th International-Business-Information-Management-Association Conference, Viena, Austria, https://ibima.org/accepted-paper/romanians-interest-in-sports-based-on-national-statistical-data/ WOS:000410252702036	1	1

	Iconomescu TM, 2017, Top Romanian Football Clubs Economic and Sport Performance Analysis, 29 th International-Business-Information-Management-Association Conference, Viena, Austria, https://ibima.org/accepted-paper/a-financial-analysis-of-the-performance-achieved-by-top-romanian-football-clubs/ WOS:000410252702068	1	1
	Talaghir L-G., Iconomescu TM., 2017, Study regarding the evolution of the primary school curriculum for physical education in Romania in accordance with the assessment system application, INTED2017 Proceeding, 11th International Technology, Education and Development Conference Valencia, Spain., https://library.iated.org/view/TALAGHIR2017STU?re=downloadnotallowed WOS:000413668602085	1	1
	Talaghir L-G., Gheonea V., Iconomescu TM., 2017, Balanced Scorecard – Strategic Management Tool of Performance in Public Institutions, 29 th International-Business-Information-Management-Association Conference, Viena, Austria, pp 3372-3382, https://ibima.org/accepted-paper/balanced-scorecard-strategic-management-tool-of-performance-in-public-institutions/ WOS:000410252702085	1	1
	Iconomescu T.M., 2016, An Analysis of the Educational Activity in the Field of Physical Education in Romania, Conference IBIMA, Vol. Vision 2020: Innovation Management, Development Sustainability and Competitive Economic Growth, Sevilla, p. 3540- 3548, https://ibima.org/accepted-paper/analysis-educational-activity-field-physical-education-romania/ WOS:000392785700357	1	1
	Iconomescu T.M., Stanciu S., 2016, Business in Fitness - Success or Insolvency in Romania?, Conference IBIMA, Vol. Vision 2020: Innovation Management, Development Sustainability and Competitive Economic Growth, Sevilla, p. 2999-3006, https://ibima.org/accepted-paper/business-in-fitness-success-or-insolvency-in-romania/ WOS:000392785700307	1	1
	Iconomescu TM, Talaghir L-G, 2014, Teaching Approach to Enhance Motor Skills for Students in Primary School, ERPA International Congress on Education, ERPA Congress, 6-8 June, Istanbul, Turkey, Published by Proceedia - Social and Behavioral Sciences, Volume 152, pp 746-751, http://www.sciencedirect.com , WOS:000348253300130	1	1
		TOTAL	13
I10	Lucrări în extenso (tip proceeding) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full text în cel puțin o BDI (în cazul I9 și I10 se pot puncta cel mult două contribuții / ediție conferință)	1/n	
	Mindrescu V.,Iconomescu T.M., Talaghir L.G, (2020). Kinetic Methods of Post Operatory Recovery in the Tore of Achilles's Tendon, Proceedings Of The 6th International Conference Of Universitaria Consortium Fefstim: Physical Education, Sports And Kinesiotherapy - Implications In Quality Of Life, Timisoara, Romania, p. 161-167, WOS:000682773700025	1/3	0,33
	Mocanu, G.D., Iconomescu, T.M., Talaghir, L.G., 2018, Mindrescu, V., The Evolution of the School Curricula in Physical Education and Sports Discipline in Middle School (Gymnasium) - Expression of the Reform of the School Curricula, Proceedings Of The 4th International Conference Of The Universitaria Consortium (Icu 2018): The Impact Of Sport And Physical Education Science On Today's Society, 157-163, WOS:000474444100025	1/4	0,25
	Talaghir, L.G., Iconomescu, T.M., Stoica, L., 2018, Movement Games - Formative Valences Which Lead to the Development of Coordination Abilities in Primary School Pupils, Proceedings Of The 4th International Conference Of The Universitaria Consortium (Icu 2018): The Impact Of Sport And Physical Education Science On Today's Society, 345-351, WOS:000474444100056	1/3	0,33

		TOTAL	0,91
--	--	--------------	-------------

A2. VIZIBILITATE ȘI IMPACT ȘTIINȚIFIC

Indicator	Denumirea indicatorului	calcul	realizat
I16	Citări ale publicațiilor candidatului în lucrări indexate WoS	0,5/citare	
	F.B. Waer, D.I. Alexe, M. Lahiani, R. Sanchez-Gomez, F. Chaari, C.I. Alexe, D.I. Tohanean, H. Rebai, T.M. Iconomescu, L.G. Talaghir, S. Sahli,(2024) Pilates versus Zumba training effects on postural control under conflicting sensory conditions in postmenopausal women, <i>Experimental Gerontology</i>, 188, 112383 Citat în: Shadab Md, Sabna Kotta, 2024, Advanced drug delivery technologies for postmenopausal effects, <i>Journal of Controlled Release</i>, 373: 426-446,	0,5	0,5
	Alexe, D.I.; Abalasei, B.A.; Mares, G.; Rata, B.C.; Iconomescu, T.M.; Mitache, G.; Burgueño, R. Psychometric Assessment of the Need Satisfaction and Frustration Scale with Professional Romanian Athletes. <i>Int. J. Environ. Res. Public Health</i> 2022, 19, 1696. Citat în: - Vidal-Silva, C., Sánchez-Ortiz, A., Serrano-Malebrán, J., Arriagada, V., Flores, M., Godoy, M., & Vargas, C. (2024). Social influence, performance expectancy, and price value as determinants of telemedicine services acceptance in Chile. <i>Heliyon</i>, 10(5), e27067. - Živković D, Milanović L, Đošić A, Vulpe A-M, Purenović-Ivanović T, Zelenović M, Tohănean DI, Pantelić S, Sufaru C, Alexe CI. Physical Activity and Quality of Life among High School Teachers: A Closer Look. <i>Social Sciences</i>. 2024; 13(3):172. https://doi.org/10.3390/socsci13030172 - Nunes, P.M., Carozzo-Todaro, M.E. and Proenca, T. (2023), "Need satisfaction and frustration scale (NSFS): adaptation and validation for Brazilian gig work context", <i>Management Research</i>, Vol. 21 No. 2, pp. 145-166. - Rafael Burgueño, Palma Chillón, Manuel Herrador-Colmenero, Emilio Villa-González, Elena Martínez-Rosales, Manuel Alcaraz-Ibáñez, Javier Sevil-Serrano2022, Basic psychological need frustration scale: Adaptation and validation to active commuting to school in Spanish children and adolescents, <i>Transportation Research Part F: Traffic Psychology and Behaviour</i>, 91: 346-356 - Alexe, D. I., Cîrțiță, B. C., Tohănean, D. I., Larion, A., Alexe, C. I., Dragos, P., & Burgueño, R. (2023). Interpersonal Behaviors Questionnaire in Sport: Psychometric Analysis With Romanian Professional Athletes. <i>Perceptual and motor skills</i>, 130(1), 497–519. - Xiaoguang Guo. (2022). Research on Improving the Psychological Adaptability of Sports Athletes in the Process of Track and Field Training. <i>Revista De Psicología Del Deporte (Journal of Sport Psychology)</i>, 31(2), 75–82.	6x0,5	3
	Carl, J., Bryant, A. S., Edwards, L. C., Bartle, G., Birch, J. E., Christodoulides, E., Emeljanovas, A., Fröberg, A., Gandrieau, J., Gilic, B., van Hilvoorde, I., Holler, P., Iconomescu, T. M., Jaunig, J., Laudanska-Krzeminska, I., Lundvall, S., De Martelaer, K., Martins, J., Mieziene, B., Mendoza-Muñoz, M., ... Elsborg, P. (2023). Physical literacy in Europe: The current state of implementation in research, practice, and policy. <i>Journal of exercise science and fitness</i>, 21(1), 165–176. Citat în: Weir, N., Pringle, A., & Roscoe, C. M. P. (2024). Physical Literacy and Physical Activity in Early Years Education: What's Known, What's	30x0,5	15

	Done, and What's Needed? <i>Children</i>, 11(11), 1355. 2. Duncan MJ, Essiet I, Hurter L, Roberts WM, Lewis K, Goss H, Morris JL, Bingham DD, O'Brien W, Barnett LM, Shearer C, Daly-Smith A and Fowweather L (2024) Stakeholder perceptions of physical literacy: results from a national consultation in England. <i>Front. Sports Act. Living</i> 6:1457845 3. Poláková, M. & Vašíčková, J. Mapping Physical Literacy in Czech Future Physical Education Teachers – a Time Trend Study. <i>Physical Culture and Sport. Studies and Research</i>, 2023, Sciendo, vol. 0 no. 0 4. Van Wyk, N., Lafave, M., Lafave, L., Eubank, B., Clark, M., & Christiansen, E. (2024). Understanding the social and emotional domains of physical literacy in post-secondary education: A scoping review. <i>The Curriculum Journal</i>, 00, 1–18. 5. Slavko Rogan, Johannes Carl, Physical Literacy: Grundlage für eine lebenslange Aktivierung zur Bewegung, <i>physioscience</i> 2024; 20(03): 101-102 6. Schmittwilken L, Harding-Kuriger J and Carl J (2024) Aligning extracurricular school activities with physical literacy: pilot evaluation through self-study of practice. <i>Front. Sports Act. Living</i> 6:1415689 7. Carl J, Mazzoli E, Mouton A, Sum RK-W, Singh A, Niederberger M, et al. (2024) Development of a Global Physical Literacy (GloPL) Action Framework: Study protocol for a consensus process. <i>PLoS ONE</i> 19(8): e0307000. 8. Carl, J., Jaunig, J., Schnith, L., Mayer, J., O'Connor, J., & Young, L. (2024). Mapping the 'lifelong journey' of physical literacy: a biographical assessment method for the physical activity and health context. <i>Sport, Education and Society</i>, 1–15. 9. Yin H, Omar Dev RD, Soh KG, Li F, Lian M (2024) Assessment and development of physical education teachers' physical literacy: A systematic review. <i>PLoS ONE</i> 19(7): e0307505. 10. Wu, J., Kuan, G., Wang, Y., Liu, Z., Hu, X., Kueh, Y. C., & Zhang, X. (2024). Examining the relationship between physical literacy and resilience against COVID-19-induced negative mental states in Chinese adolescents. <i>BMC public health</i>, 24(1), 1738. 11. Fang, X., Zhang, Z. Hotspots and trends in health-oriented physical literacy research: a visual analysis based on the WOS database. <i>BMC Public Health</i> 24, 1480 (2024). 12. Lloyd, R. J., Smith, S., & Sahingil, D. (2024). Physical literacy, health and interactive aging: a position paper. <i>Frontiers in sports and active living</i>, 6, 1346802. 13. Joensuu L, Csányi T, Huhtiniemi M, et al. How to design and establish a national school-based physical fitness monitoring and surveillance system for children and adolescents: A 10-step approach recommended by the FitBack network. <i>Scand J Med Sci Sports</i>. 2024; 34:e14593. 14. Li, Y., & Yu, H. (2024). Assessment of Pedagogical Contributions toward Enhancing Physical Activity within the Secondary School Physical Education Curricula in Southwestern China. <i>Sustainability</i>, 16(5), 1862. 15. Knisel, E., Bremer, M., Nałęcz, H., Wascher, L. & Laudańska-Krzemińska, I. Validation of The Canadian Assessment of Physical Literacy – CAPL-2 Questionnaire for German and Polish School Children. <i>Physical Culture and Sport. Studies and Research</i>, 2024, Sciendo, vol. 104 no. 1, pp. 1-14. 16. Carl, J., Abu-Omar, K., Bernard, P., Lohmann, J., White, P., Peters, J., Sahlgqvist, S., Ma, J., Duncan, M., & Barnett, L. M. (2024). Physical Literacy in the Context of Climate Change: Is There a Need for Further Refinement of the Concept?. <i>Journal of Physical Activity and Health</i>, 21(4), 316-319. 17. Jéssica Gomes Gonçalves, Leonardo Gomes de Oliveira Luz, Paulo		
--	---	--	--

	Felipe Ribeiro Bandeira, Thaliane Mayara Pessôa dos Prazeres, Victor Ferreira Lima, Douglas Eduardo Ferreira Maia, Tony Meireles dos Santos, Anelise Reis Gaya, Marcos André Moura dos Santos, Rafael dos Santos Henrique, 2024,, Psychometric properties of the Knowledge and Understanding Questionnaire of the Canadian Assessment of Physical Literacy-2 in low-income Brazilian children, <i>Retos</i>, 58, 291-298 18. Romero-Martínez, J., Menescardi, C., García-Massó, X., & Estevan, I. (2024). Efectos de la actividad física durante las clases sobre la alfabetización motriz: una revisión sistemática (Effects of class-based physical activity in physical literacy: a systematic review). <i>Retos</i>, 52, 311–322. 19. Mao, D., Yang, H., Zhang, S. <i>et al.</i> Adaptive Behavioral Dynamics in Public Open Spaces During the COVID-19 Pandemic: A Technological Perspective on Urban Resilience. <i>J Knowl Econ</i> 15, 12651–12677 (2024). 20. Peter Holler, Johannes Carl, Mireille N.M. van Poppel, Johannes Jaunig, 2023, Development of the Perceived Physical Literacy Questionnaire (PPLQ) for the adult population, <i>Journal of Exercise Science & Fitness</i>, 21 (4): 424-433 21. Macassa, G. (2023). Public Perceptions of Sustainable Physical Activity and Active Transportation: A Pilot Qualitative Study in Gävle and Maputo. <i>Sustainability</i>, 15(21), 15354. 22. Vuletic, P. R., Kesic, M. G., Gilic, B., Pehar, M., Uzicanin, E., Idrizovic, K., & Sekulic, D. (2023). Evaluation of Physical Literacy in 9- to 11-Year-Old Children: Reliability and Validity of Two Measurement Tools in Three Southeastern European Countries. <i>Children</i>, 10(11), 1722. 23. Carl, J., Jaunig, J., Kurtzhals, M., Müllertz, A. L. O., Stage, A., Bentsen, P., & Elsborg, P. (2023). Synthesising physical literacy research for 'blank spots': A Systematic review of reviews. <i>Journal of Sports Sciences</i>, 41(11), 1056–1072. 24. Maria Mendoza-Muñoz, Jorge Carlos-Vivas, Antonio Castillo-Paredes, Raymond Kim Wai Sum, Jorge Rojo-Ramos, Raquel Pastor-Cisneros. (2023) Translation, Cultural Adaptation and Validation of Perceived Physical Literacy Instrument-Spanish Version (PPLI-Sp) for Adults. <i>Journal of Sports Science and Medicine</i> (22), 455 - 464. 25. Christodoulides, E., Tsivitanidou, O., Sofokleous, G., Grecic, D., Sinclair, J. K., Dana, A., & Ghorbani, S. (2023). Does Physical Activity Mediate the Associations between Physical Literacy and Mental Health during the COVID-19 Post-Quarantine Era among Adolescents in Cyprus? <i>Youth</i>, 3(3), 823-834. 26. Bailey, R., Glibo, I., Koenen, K., & Samsudin, N. (2023). What Is Physical Literacy? An International Review and Analysis of Definitions. <i>Kinesiology Review</i>, 12(3), 247-260. 27. Boldovskaia A, Dias NMG, Silva MN, Carraça EV (2023) Physical literacy assessment in adults: A systematic review. <i>PLoS ONE</i> 18(7): e0288541. 28. Calzada-Rodríguez, J. I., Mendoza-Muñoz, M., Pastor-Cisneros, R., Barrios-Fernandez, S., Carlos-Vivas, J., Gómez-Galán, R., & Muñoz-Bermejo, L. (2023). Effects of a 4-Week After-School Physical Literacy Program on Health-Related Quality of Life and Symptomatology in Schoolchildren with ADHD: A Study Protocol. <i>Healthcare (Basel, Switzerland)</i>, 11(14), 2113. 29. Carl, J., Schmittwilken, L., & Pöppel, K. (2023). Development and evaluation of a school-based physical literacy intervention for children in Germany: protocol of the PLACE study. <i>Frontiers in sports and active living</i>, 5, 1155363. 30. Carolo, D., Onofre, M. ., & Martins, J. . (2023). Orígenes y definición		
--	---	--	--

	del constructo de alfabetización física: de la comprensión conceptual a la creación colectiva de um referencial europeo (Origins and definition of the physical literacy construct: from conceptual understanding to the collective creation of a European referential). <i>Retos</i> , 48, 761–774.		
	Talaghir, L.-G., Olaru, B., & Iconomescu, T. M. (2021). The Teachers' Approach to the Theoretical Knowledge Taught in Online Physical Education Classes During the Covid-19 Pandemic. <i>Revista Romaneasca Pentru Educatie Multidimensionala</i> , 13(4), 31-42. Citat în: Ospankulov, Y., Zhumabayeva, A., Nishanbayeva, S., Ussen, B., & Zhalel, A. (2023). The effect of the use of digital technologies in physical education lessons on students' physical education cultures and attitudes towards the lesson. <i>International Journal of Education in Mathematics, Science, and Technology (IJEMST)</i> , 11(6), 1424-1442.	0,5	0,5
	Iconomescu TM, Olaru BS, Talaghir LG, Mereuță C, Balint G, Buhociu MF, Dorgan V. (2021). Interventions Which Aim at Implementing the Knowledge-Based Approach in the PE Lesson: A Systematic Review. <i>Sustainability</i> . 2021; 13(21):11781 Citat în: Badau, A., Szabo-Csifo, B., Ciulea, L., Alexandrescu, R., & Badau, D. (2021). The Effects Induced by a Specific Program on the Development of Segmental Flexibility in Athletes Aged 7-14 in Synchronized Swimming. <i>Children (Basel, Switzerland)</i> , 9(1), 17.	0,5	0,5
	Talaghir L.G., Rus C.M., Iconomescu T.M., Popovici I.M. (2020). The Significance of Performance-Based Assessment for the Physical Education School Subject According to the Scoring System Used in the Romanian Educational System. <i>Revista de Cercetare si Interventie Sociala</i> , Vol. 69, p. 388-409. Citat în: 1. Congjiang Wang. (2023). Utilizing Data Mining Techniques for Enhancing Physical Education Teaching Quality: A Sports Science Perspective. <i>Revista De Psicología Del Deporte (Journal of Sport Psychology)</i> , 32(4), 10–20. 2. Ordean, M.-N., Grosu, E. F., Grosu, V. T., Rozsnyai, . R. A., & Muresan, A. D. . (2022). Comparison of Procedures Applied on the Auditive Feedback Equipment, Neuromuscular Electrostimulation and Kinesitherapy in Kyphotic Attitudes Recovery . <i>Revista Romaneasca Pentru Educatie Multidimensionala</i> , 14(1Sup1), 299-311.	2x0,5	1
	Popa D., Mindrescu V., Iconomescu T.M., Talaghir L.G., (2020), Mindfulness and Self-Regulation Strategies Predict Performance of Romanian Handball Players, <i>Sustainability</i> , 12(9), 3667, Citat în: 1. Bucea-Manea-Țoniș R and Păun DG (2024) Yoga, a mindfulness therapy to prevent PTSD as to encompass athletes' performance. <i>Front. Psychol.</i> 15:1334278. 2. Hernández-Mosqueira, C., Castillo Quezada, H., Sandoval Obando, E., Luna Villouta, P. ., Bahamondes Avila, C., & Molina Vasquez, R. (2024). Producción científica sobre balonmano en chile: unScientific production on handball in chile: a systematic review)a revisión sistemática (. <i>Retos</i> , 60, 1181–1193. 3. Gheorghe C. and Mereuță C. - The influence of physiological parameters on game efficiency in team handball Balneo and PRM Research Journal 2023, 14(3): 590 4. Bucea-Manea-Țoniș, R., Paun, D. G., Mindrescu, V., & Cătună, C. (2023). Yoga, an Appurtenant Method to Improve the Sports Performance of Elite Romanian Athletes. <i>Sustainability</i> , 15(5), 4264. 5. Al-Ameri, M. M., Al-Haili, T., Hussein, H. A., Al Majidi, A. R. J., Raheema, H. A., Alshukri, H. A., & Hamdy, K. E. (2022). THE IMPACT	7x0,5	3,5

	OF PERSONALITY TRAITS ON THE ATHLETES' PERFORMANCE IN IRAQI SPORTS COMPLEX: MODERATING ROLE OF TEAM SUPPORT. <i>Revista multidisciplinar de las Ciencias del Deporte</i>, 22(88.1). 6. Bucea-Manea-Țoniș, R., Kuleto, V., Gudei, S. C. D., Lianu, C., Lianu, C., Ilić, M. P., & Păun, D. (2022). Artificial Intelligence Potential in Higher Education Institutions Enhanced Learning Environment in Romania and Serbia. <i>Sustainability</i>, 14(10), 5842. https://doi.org/10.3390/su14105842 7. Trotter MG, Coulter TJ, Davis PA, Poulus DR and Polman R (2021) Social Support, Self-Regulation, and Psychological Skill Use in E-Athletes. <i>Front. Psychol.</i> 12:722030.		
	Berdila A., Talaghir L.G., Iconomescu T.M., Rus C.M., 2019, Values and Interferences of Psychomotricity in Education - a Study of the Domain-Specific Literature, <i>Revista Romaneasca pentru Educatie Multidimensionala</i>, 11 (4), 22-42 Citat în: 1. Syed Abd Halim, S. A., Yusoff, M. S. B., Yaman, M. N., Roslan, N. S., Tengku Muda, T. F. M., Ramli, R. R., Kadir, F., & Hadie, S. N. H. (2024). The need to identify anatomy-related competencies in medical education. <i>Anatomical sciences education</i>, 17(9) 2. Trofin, D., Grosu, C., Iordan, D. A. , Matei, D. , Talaghir, L. G., Coja, D. M. , Trofin, D.-M., Onu, I., & Stamate, T. . (2024). Psychomotric Perspectives of Rehabilitation in Chronic Brachial Plexus Palsies. <i>BRAIN. Broad Research in Artificial Intelligence and Neuroscience</i>, 15(2), 395-413. 3. Denche-Zamorano, Á., Mendoza-Muñoz, M., Barrios-Fernandez, S., & Parraca, J. A. (2022). Bibliometric Analysis of Psychomotricity Research Trends: The Current Role of Childhood. <i>Children</i>, 9(12), 1836. 4. Badau, D., & Badau, A. (2022). Optimizing Reaction Time in Relation to Manual and Foot Laterality in Children Using the Fitlight Technological Systems. <i>Sensors</i>, 22(22), 8785. 5. Warfa, N., Bademci, Ö., Karasar, Ş. <i>et al.</i> Attachment-based psychosocial programme for under-privileged school children with adverse life experiences in Istanbul, Turkey. <i>BMC Psychol</i> 10, 232 (2022). 6. Amorim, N. D., Parreiral, J., & Santos, S. (2022). The Assessment of the Psychomotor Profile in Children: Preliminary Psychometric Analysis of the Portuguese Version of the Batterie d'Evaluation des Fonctions Neuropsychomotrices de L'enfant (NPmot.pt). <i>Children</i>, 9(8), 1195. 7. Rojo-Ramos, J., González-Becerra, M. J., Gómez-Paniagua, S., Carlos-Vivas, J., Acevedo-Duque, Á., & Adsuar, J. C. (2022). Psychomotor Skills Activities in the Classroom from an Early Childhood Education Teachers' Perspective. <i>Children</i>, 9(8), 1214. 8. Badau, A., Szabo-Csifo, B., Ciulea, L., Alexandrescu, R., & Badau, D. (2021). The Effects Induced by a Specific Program on the Development of Segmental Flexibility in Athletes Aged 7-14 in Synchronized Swimming. <i>Children (Basel, Switzerland)</i>, 9(1), 17. 9. Petrea, R.-G., Rus, C.-M., Chirazi, M., Radu, L.-E., & Făgăraș, P.-S. (2021). The Relationship between the Quality of Managers, the Internal Communication Level and the Institutional Visual Identity. <i>Revista Romaneasca Pentru Educatie Multidimensionala</i>, 13(4), 195-209. 10. Witko, A., Tourmente, B., Dessez, B., & Decullier, E. (2021). French speech-language therapy students' interest in evidence-based practice: A survey. <i>International journal of language & communication disorders</i>, 56(5), 989–1008. 11. Roz Faraco, C. C., & Pascual Gómez, I. (2021). Beneficios de la Investigación-Acción en un Programa de Formación Docente. <i>REICE. Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En</i>	13x0,5	6,5

	<i>Educación</i>, 19(2), 73–88. 12. Arias Huánuco, J. M., Mendivel Geronimo, R. K., & Uriol Alva, A. P. (2020). La psicomotricidad en la preescritura de los niños de 5 años de las instituciones educativas de inicial del cercado de Huancavelica. <i>Revista Conrado</i>, 16(76), 43-50. 13. Grodska, E., Machulianska, A., & Shapa, L. (2020). Cultural-Linguistic Aspect of Teaching and Learning Spanish Colour Idioms and Symbols. <i>Revista Romaneasca Pentru Educatie Multidimensionala</i>, 12(1Sup1), 213-231.		
	Rus C M, Talaghir L.G., Iconomescu T.M., Petrea, R.G., (2019), Curriculum Changes in Secondary School Physical Education and Sport Subject in the Romanian Education System, <i>Revista de Cercetare si Interventie Sociala</i>, 66, 324-363 Citat în: 1. Bendíková, E. ., Rozim, R. ., & Talaghir, L.-G. . (2024). Changes in Somatic Indicators, Body Posture and Health-Oriented Fitness among Younger School-Age Female Pupils. <i>Revista Romaneasca Pentru Educatie Multidimensionala</i>, 16(1), 241-256. 2. Ferraz, R., Ribeiro, D., Alves, A. R., Teixeira, J. E., Forte, P., & Branquinho, L. (2024). Using gamification in teaching physical education: a survey review. <i>Montenegrin Journal of Sports Science and Medicine</i>, 13(1), 31-44. 3. Gurau T.V., Musat C.L., Voinescu D.C., Anghel L., Gurau G., Postelnicu M.G., Stefanescu C.A., Onu I., Corciova C., Iordan D.A. - Incidence and prevalence of injuries in some sports – review <i>Balneo and PRM Research Journal</i> 2023, 14(4): 617 4. Xhardo K. , Cordun M., Gherghel C.L., Rares Stănescu R., Onita C., Corciova C., Onu I., Pandea A., Iordan D.A., Iacob G.S., Minculescu C.A., Cristuta M.A., Musat C.L. - Impact of Biodex systems equipment in prevention of ankle joint instability in junior footballers <i>Balneo and PRM Research Journal</i> 2023, 14(4): 616 5. Tsybanyuk, O. ., Hnes, N. ., Strazhnikova, I. ., & Dariichuk, S. . (2023). The innovative structure of physical education lessons for students in romanian educational institutions (late XIX - early XXI Century). <i>Revista Eduweb</i>, 17(2), 210–224. 6. Gazali, N., Alficandra, Perdima, F. E. ., Makorohim, M. F. ., Rahmadani, A. ., & Bangun, S. Y. (2023). Curriculum and Physical Education: Bibliometric analysis using the Scopus database. <i>Pegem Journal of Education and Instruction</i>, 13(3), 84–93. 7. Durukan, E. ., Göktepe, M. ., Aydın , G. ., & Stoica, L. (2023). Investigation of Physical Activity Levels of Eligible Students in Terms of Various Variables. <i>BRAIN. Broad Research in Artificial Intelligence and Neuroscience</i>, 14(1), 461-474. 8. Branquinho, L., Forte, P., & Ferraz, R. (2022). Pedagogical Concerns in Sports and Physical Education for Child Growth and Health Promotion. <i>International journal of environmental research and public health</i>, 19(13), 8128. 9. Hodges, M., Phelps, A., Knipe, R., Doherty, B., Colburn, J., & Hamilton, X. D. (2022). Secondary physical education teaching methods course: through the lens of the preservice teachers. <i>Curriculum Studies in Health and Physical Education</i>, 14(1), 92–108. 10. Leuciuc, F. V., Ghervan, P., Popovici, I. M., Benedek, F., Lazar, A. G., & Pricop, G. (2020). Social and Educational Sustainability of the Physical Education of Romanian Students and the Impact on Their Physical Activity Level. <i>Sustainability</i>, 12(21), 9231. 11. Turğut, M., & Sarikaya, M. (2020). Effect of Calisthenics Exercise Program on Some Liver Enzyme Values and Blood Lipids. <i>BRAIN. Broad Research in Artificial Intelligence and Neuroscience</i>, 11(2), 72-81.	11x0,5	5,5

	Iconomescu, T.M., Berdila, A., Talaghir, L.G., 2019, The influence of motion games in the improvement of psychomotricity during the physical education lesson in primary school education, Human. Sport. Medicine., 19 (2), 65-73 Citat în: Badau, D., & Badau, A. (2022). Optimizing Reaction Time in Relation to Manual and Foot Laterality in Children Using the Fitlight Technological Systems. <i>Sensors</i> , 22(22), 8785.	0,5	0,5
	Talaghir, L-G; Iconomescu, TM; Stoica, L., 2018, The Sports Game – A Means of Developing Motor Skills in Secondary School. A Study on Strength and Endurance. Revista Romaneasca pentru Educatie Multidimensionala, 10, (4), p. 228-240 Citat în: Spieszny, M.; Wasacz, W.; Kamys, Z.; Ambrozy, T.; Kasicki, K.; Kapuscinski, P.; Rydzik, L. The impact of coordination training on motor skills in adolescent handball players aged 14–15 years: A randomized controlled trial. <i>Balt. J. Heal. Phys. Act.</i> 2024 , 16,	0,5	0,5
	Talaghir L-G., Gheonea V., Rus CM, Cretu CM, Iconomescu TM, (2018), Statistical Analysis of Hospitalized Morbidity Indicators based on DRG in Romanian Public Hospitals, Revista de Cercetare si Interventie Sociala, 61, 163-186 Citat în: 1. Asandului, L., Caunic, R.-E., & Coțofrei, P. (2023). Assessment of the Efficiency of Public Hospitals in Romania. <i>Scientific Annals of Economics and Business</i> , 70(4), 567–583. 2. Turğut, M., & Sarikaya, M. (2020). Effect of Calisthenics Exercise Program on Some Liver Enzyme Values and Blood Lipids. <i>BRAIN. Broad Research in Artificial Intelligence and Neuroscience</i> , 11(2), 72-81.	2x0,5	1
	Adam A.M., Simion G., Iconomescu T.M., 2018, Psychomotor Capacities In The Dancesport Training, Proceedings Of The 4th International Conference Of The Universitaria Consortium (ICU 2018), Iasi, Romania, p. 11-16 Citat în: 1. Chilom D, Potop V, Mihaila I, Mihaiu C, Mihai I, Mancini N, Grosu VT, Mateescu A. Influence of dancesport on segmental coordination development in 6-8-year-old children. <i>Pedagogy of Physical Culture and Sports</i> , 2024;28(2):147–155. 2. Gurau T.V., Musat C.L., Voinescu D.C., Anghel L., Gurau G., Postelnicu M.G., Stefanescu C.A., Onu I., Corciova C., Iordan D.A. Incidence and prevalence of injuries in some sports – review <i>Balneo and PRM Research Journal</i> 2023, 14(4): 617 3. Podrihalo O, Xiaohong G, Mulyk V, Podrigalo L, Galashko M, Sokol K, Jagiello W. Priority scientific areas in sports dances research: the analysis of the scientific resources of Web of Science Core Collection. <i>Physical Education of Students</i> . 2022;26(5):207-23.	3x0,5	1,05
		TOTAL	39,05
I17	Alte citări ale publicațiilor candidatului / I17.3 Disponibile în lucrări clasificate B sau în alte surse academice identificabile prin Google Scholar (m=0,5)	m/10	
	Citari identificabile prin Google Scholar, https://scholar.google.com/citations?user=ezktnoYAAAAJ&hl=ro&oi=a	406x 0,5	203
		TOTAL	203
I19	Membru în comitetul științific / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe / Membru în comitetul de organizare / Coordonator simpozion (Chair) (se punctează o singură calitate/conferință)(m=3)	1 x m	
	2024, The International Science Culture and Sports, http://www.iscs-	1x3	3

	conference.org/CongreDetayiEng.php?id=22		
	2024, ERPA, International Congresses on Education https://www.erpacongress.com/sayfa/scientific-committee	1x3	3
	2023, ERPA, International Congresses on Education http://2023.erpacongress.com/sayfa/scientific-committee	1x3	3
	2022, SEC – IASR 2022, “Sports, Education, Culture - Interdisciplinary Approaches in Scientific Research”, http://sesgal.ugal.ro	1x3	3
	2022, The International Science Culture and Sports, http://www.iscs-conference.org/CongreDetayiEng.php?id=22	1x3	3
	2022, ERPA, International Congresses on Education Nicosia/TRNC 22-25 September / 2022, http://2022.erpacongress.com/sayfa/scientific-committee	1x3	3
	2019 Membru în colectivul științific al International Business Information Management Granada, Spain, https://ibima.org/conference/33rd-ibima-conference/#ffs-tabbed-13	1x3	3
	International Physical Education, Sport, Recreation and Dance Congress, http://www.ispescongress.com/en/danismakurulu.php	1x3	3
	2018 Membru în colectivul științific al 6th International Conference on Science Culture and Sport “Using sports, culture, and social studies as means to rediscover lost values”, Lviv, Ucraina http://dspace.tnpu.edu.ua/bitstream/123456789/12392/1/Shandrygos5.pdf	1x3	3
	2017 Membru în colectivul științific al International Congress on Education Science and Learning Technology, Bugapesta, Ungaria https://www.erpacongress.com/sayfa/scientific-committee	1x3	3
	2017 Membru în colectivul științific al Conferinței Științifice Internaționale “SPORTS, EDUCATION, CULTURE - INTERDISCIPLINARY APPROACHES IN SCIENTIFIC RESEARCH”, Galati, Romania, http://www.sesgal.ugal.ro/index.php/international-scientific-committee	1x3	3
	2016 Membru în colectivul științific al 10 th International Conference In Physical Education, Sports And Physical Therapy, Firat, Turcia http://icpespt2016.firat.edu.tr/en/node/152	1x3	3
	2016, Membru în colectivul științific al Educational Researches and Publications Associations Congress, Sarajevo, Bosnija și Hertegovina http://www.2016.erpacongress.com/sayfa/scientific-committee	1x3	3
	2015, Membru în colectivul științific al Educational Researches and Publications Associations Congress, Atena, Grecia https://www.erpacongress.com/sayfa/scientific-committee	1x3	3
	2014, Membru în colectivul științific al Educational Researches and Publications Associations Congress, Istanbul, Turcia http://www.erpacongress.com/upload/dosya/erpa2014_book_of_abstracts_153bc538075ea1.pdf	1x3	3
		TOTAL	45
I24	Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review I24.1. Revistă indexată Web of Science (m = 3) I24.1. Revistă indexată în cel puțin două BDI (m = 1) I24.2 Revistă indexată într-un BDI (m = 0.5)	4 x m	
	Mediterranean Journal of Sport Science, https://dergipark.org.tr/en/pub/asbid/board	4	4
		TOTAL	4
I25	Referent științific ad hoc pentru reviste cu comitet științific și peer-review	0,3 / 0,2	

	I25.2 Revista indexata BDI (alta decât WoS)		
	Education science, https://www.mdpi.com/journal/education , IF – 2,5	15X03	4,5
	Social Sciences, https://www.mdpi.com/journal/socsci , IF 1,7	2x0,3	0,6
	Sustainability, https://www.mdpi.com/journal/sustainability , IF 3,3	25X0,3	7,5
	Applied Sciences, https://www.mdpi.com/journal/applsci , IF 2,5	1X0,3	0,3
		TOTAL	12,9
I 27	Director al unui grant finanțat / instituția coordonată I27.1 Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (m = 3) I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1) I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus + etc.) / B. Director sau coordonator partener al unui grant de cercetare cu relevanță specifică (de exemplu finanțat de către o companie), obținut prin competiție națională sau internațională / C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0.5)	9 x m	Grant
	Stop radicalization: Sport for Preventing and Addressing Radicalization and Extremism through Knowledge Building, ERASMUS-SPORT-2024-2026, Nr. 101182839, Leader proiect – Universitatea Dunărea de Jos din Galați; Parteneri - Universidad De Murcia - Spania, Asociacion de Innovacion Emprendimiento Y Tecnologias de la Informacion Y la Comunicacion Innética - Spania, Associacao dos Profissionais de Educacao Fisica e Desporto do Porto - Portugalia, Kultur Egitim Ve Proje Dernegi - Turcia, Klub Sportowy Beniaminek 03 - Polonia, Federatia Romana De Fotbal – Romania, Bugetul total al proiectului 250.000 euro, Bugetul UDJG – 43.000 EURO	9 x0,5	4,5
		TOTAL	4,5
I 28	Membri în echipa unui grant finanțat / instituția coordonată I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1) I28.2. Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)	3 x m	Grant
	Grant de cercetare - Dezvoltarea, testarea și validarea unui instrument comprehensiv privind compoziția și deficiențele posturii: recenzie sistemică, meta-analiză și modelare, Contract de finanțare nr. RF1822/2023	3 x0,5	1,5
	Grant de cercetare cu titlul “Susținerea și dezvoltarea activităților CDI-TT în Universitatea „Dunărea de Jos” din Galați -Dezvoltarea unui instrument de evaluare a cunoștințelor teoretice standardizat pentru disciplina Educație fizică, Contract de finanțare nr. GI- 14884/2022	3 x0,5	1,5
	CNFIS-FDI-2022-0172 – Educație, calitate și etică – triumful succesului la Universitatea ”Dunărea de Jos” din Galați	3 x0,5	1,5
	Grant de cercetare cu titlul “Susținerea și dezvoltarea activităților CDI-TT în Universitatea „Dunărea de Jos” din Galați - Dezvoltare motrică și psihosocială la copiii de vârstă școlară mică - o analiză multivariată”, Contract de finanțare nr. RF 3650/ 2021	3 x0,5	1,5
	Proiect Black Sea “LET'S CYCLE AT THE BLACK SEA”, nr. BSB-998-88703/2020	3 x1	3

	ERASMUS - Let's warm up the climate for sport, 613235-EPP-1-2019-1-ES-SPO-SSCP	3 x1	3
	ROSE/180/SGU/NC/II/2019- Creșterea ratei de retenție a studenților din primul an universitar de la Facultatea de Educație Fizică și Sport , Universitatea "Dunărea de Jos" din Galați	3 x0,5	1,5
	TOTAL		13,5
I 29	Activitate de mentorat / îndrumare		
	29.1. Conducător științific / membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (punctajul total la 29.1 este plafonat la maximum 10 puncte) 29.2. Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali	1 / 0.5 1	Doctorand / comisie Îndrumat
	Membru comisie de îndrumare Berdila A Membru comisie de îndrumare Zafir C. Membru comisie de îndrumare Olaru B. Membru comisie de îndrumare Cosoreanu M. Membru comisia de îndrumare drd. Radu Antonia (UNITBV, IOSUD)	5 / 0.5	2,5
	TOTAL		2,5
I30.1	Inițierea sau coordonarea unor programe de studii universitare sau post-universitare	2	
	Coordonator program studii masterat Educație fizică școlară și management sportiv	2	2
	Coordonator program studii licență Educație Fizică și Sportivă	2	2
	TOTAL		4
TOTAL			500

STANDARDE MINIMALE PENTRU DOMENIUL EDUCAȚIE FIZICĂ ȘI SPORT

Aria A 1	Criteriu	Indicatori esențiali / suma indicatorilor	Standard minimal profesor / CS I / abilitare	REALIZAT
Realizări științifice (A1)	C1	I1	6	83,61
	C2	I3 + I4	24	51
	C3	Total A1 (I1+...+I15)	65	171,55
Vizibilitate și impact (A2)	C4	I16	4	39,05
	C5	I27	4	4,5
	C6	Total A2 (I16+...+I35)	55	328,45
	C7	Total general	120	500