



UNIVERSITATEA „ALEXANDRU IOAN CUZA” din IAȘI

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## **Conf.univ.dr. Oana-Mihaela RUSU**

**Universitatea “Alexandru Ioan Cuza” din Iași  
Facultatea de Educație Fizică și Sport**

*Fișa de verificare a îndeplinirii standardelor minimale necesare și obligatorii pentru  
conferirea titlurilor didactice din învățământul superior și a gradelor  
profesionale de cercetare-dezvoltare  
Domeniul Educație Fizică și Sport  
(O.M.E.N.C.S. nr. 6129 / 20.12.2016)*

**Candidat pentru obținerea titlului de abilitare**

## A1. REALIZĂRI ȘTIINȚIFICE

Indi-cator	Denumirea indicatorului	Punctaj / unitate de măsură
<b>Realizări științifice semnificative în calitate de autor principal</b>		
<b>I1</b>	<b>Contribuții in-extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu p, realizate în calitate de autor principal</b>	3 + (3 x IF) Pe articol
	1. Radu, L.E., <b>Rusu, O.</b> , Gulbe A., Abelkalns, I. Environmental protection solutions in the Olympic movement: a cross-sectional study, <i>Environmental Engineering and Management Journal</i> , 2025, (IF=0,9/2024, ENVIRONMENTAL SCIENCES in SCIE edition, Q4) (acceptată spre publicare, 30.08.2025) (vezi Anexa II.1)	5,7
	2. Petrea, R.G., Moraru, C.E., Popovici, I.M., Știrbu, I.C., Radu, L.E., Chirazi, M., Rus, C.M., Oprean, A., <b>Rusu, O.</b> The Influences of Psychomotor Behaviors on Learning Swimming Styles in 6-9-Year-Old Children, <i>Children</i> , 2023,10(8), 1339, <a href="https://doi.org/10.3390/children10081339">https://doi.org/10.3390/children10081339</a> , WOS:001106708100001, IF=2,4/2022, PEDIATRICS in SCIE edition, Q2	10,2
	3. <b>Rusu, O.</b> The impact of a soccer team from a Romanian city on local community: a content analysis, <i>Sport in Society</i> , 2022, 26 (8): 1411–1431, DOI: <a href="https://doi.org/10.1080/17430437.2022.2144725">10.1080/17430437.2022.2144725</a> , WOS:000883267700001, IF=1,4/2022, SOCIOLOGY in SSCI edition, Q3	7,2
	4. Izzicupo, P., Di Baldassarre, A., Ghinassi, B., Abelkalns, I., Bisenieks, U., Sánchez-Pato, A., Cánovas-Alvarez, F.J., Figueiredo, A.J., García-Roca, J.A., Leiva-Arcas, A., Meroño, L., Paegle, A., Radu, L.E., Rus, C.M., <b>Rusu, O.M.</b> , Sarmiento, H., Stonis, J., Vaquero-Cristóbal, R., Vaz, V., Doupona, M., Capranica, L. Exploring dual career quality implementation at European Higher Education Institutions: insights from university experts, <i>PLoS ONE</i> , 2022, 17(11): e0277485. <a href="https://doi.org/10.1371/journal.pone.0277485">https://doi.org/10.1371/journal.pone.0277485</a> , WOS:000905496400003, IF=3,752/2022, MULTIDISCIPLINARY SCIENCES in SCIE edition, Q2	11,256
	5. Capranica L, Doupona M, Abelkalns, I., Bisenieks, U., Sanchez-Pato, A., Canovas-Alvarez, F.J., Figueiredo, A.J., Garcia-Roca, J.A., Leiva-Arcas, A., Meroño, L., Paegle, A., Radu, L.E., Rus, C.M., <b>Rusu, O.M.</b> , Sarmiento, H., Stonis, J., Vaquero-Cristobal, R., Vaz, V., Ghinassi, B., Izzicupo, P., Di Baldassarre, A. Understanding dual career views of European university athletes: The more than gold project focus groups. <i>PLoS ONE</i> , 2022, 17(2): e0264175, <a href="https://doi.org/10.1371/journal.pone.0264175">https://doi.org/10.1371/journal.pone.0264175</a> . WOS: 000787811000058, IF=3,752/2022, MULTIDISCIPLINARY SCIENCES in SCIE edition, Q2	11,256
	6. Izzicupo, P., Di Baldassarre, A., Abelkalns, I., Bisenieks, U., Sánchez-Pato, A., Cánovas-Alvarez, F.J., Doupona, M., Figueiredo, A.J., García-Roca, J.A., Ghinassi, B., Leiva-Arcas, A., Meroño, L., Paegle, A., Radu, L.E., Rus, C.M., <b>Rusu, O.M.</b> , Sarmiento, H., Stonis, J., Vaquero-Cristóbal, R., Vaz, V., Capranica, L. <u>Dual Careers of Athletes During COVID-19 Lockdown</u> , <i>Frontiers in psychology</i> , 2021, vol. 12, p. 739, <a href="https://doi.org/10.3389/fpsyg.2021.657671">https://doi.org/10.3389/fpsyg.2021.657671</a> , WOS:000640064300001, IF=4,232 /2021, PSYCHOLOGY, MULTIDISCIPLINARY in SSCI edition, Q2	15,696
	<b>TOTAL Criteriul C1 (C1 = I1) (punctaj minim acceptat ≥ 6)</b>	<b>61,308</b>
<b>I2</b>	<b>Contribuții in-extenso de tip article sau review, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât p sau în reviste neindexate Web of Science (IF=0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care cel puțin una se regăsește în format in-extenso (full-text), realizate în calitate de autor principal</b>	3 + IF Pe articol
	1. <b>Rusu, O.</b> An Introduction on the Benefits of Motor and Sports Activities on Sensory Processing in Children with Autism Spectrum Disorder (ASD). <i>Central European Journal of Sport Sciences and Medicine</i> , 2025, 1(49), 5–17. <a href="https://doi.org/10.18276/cej.2025.1-01">https://doi.org/10.18276/cej.2025.1-01</a> , <a href="https://wnus.usz.edu.pl/cejssm/pl/issue/1518/article/21548/">https://wnus.usz.edu.pl/cejssm/pl/issue/1518/article/21548/</a> (CiteScore=0,8/2024, SCOPUS)	
	2. <b>Rusu, O.</b> The issues of training and changing attitudes towards/for physical and sports activities, <i>STUDIA UBB EDUCATIO ARTIS GYMNI.</i> , LXIX, 4, 2024, pp. 63-83, DOI:10.24193/subbeag.69(4).30, <a href="https://studia.reviste.ubbcluj.ro/index.php/subbeducatio/article/view/8996/8723">https://studia.reviste.ubbcluj.ro/index.php/subbeducatio/article/view/8996/8723</a>	
	3. Radu, I.A., Radu, L.E., <b>Rusu, O.</b> The dual career of student-athletes in Romanian higher education system: a content analysis, <i>Sport and Society. Interdisciplinary Journal of Physical Education and Sports</i> , 2024, 24(1), doi: <a href="https://doi.org/10.36836/2024/02/03">https://doi.org/10.36836/2024/02/03</a> ( <a href="https://www.sportsisocietate.ro/articol/676">https://www.sportsisocietate.ro/articol/676</a> )	
	4. Petrea, R.G., Moraru, C.E., <b>Rusu, O.M.</b> , Rus, C.M., Făgăraș, P. S., Cristea, F. Psycho-motor skills in swimming among children: gender differences, <i>BRAIN: Broad Research in Artificial Intelligence and Neuroscience</i> , 2023, 14(3), 343-360. <a href="https://doi.org/10.18662/brain/14.3/478">https://doi.org/10.18662/brain/14.3/478</a> , WOS:001166877100021, IF=0,5/2023, (NEUROSCIENCES in ESCI edition, Q4)	23x3=69

5. **Rusu, O.**, Hrișcă, R.M., Petrea, R.G. The dynamic of the socio-affective relations in a Romanian rural handball school team, *STUDIA EDUCATIO ARTIS GYMNASITICAE ARCHIVES*, 2022, vol. 67 (LXVII), no. 2, p. 53-71, DOI:10.24193/subbeag.67(2).13, [http://studia.ubbcluj.ro/arhiva/abstract\\_en.php?editie=EDUCATIO%20ARTIS%20GYMNASITICAE&nr=2&an=2022&id\\_art=19495](http://studia.ubbcluj.ro/arhiva/abstract_en.php?editie=EDUCATIO%20ARTIS%20GYMNASITICAE&nr=2&an=2022&id_art=19495)
6. **Rusu, O.**, Rusu, D. The impact of extreme sports on the individual and society: a short introduction. *Bulletin of the Transilvania University of Brașov: Series IX Sciences of Human Kinetics*, 2021, 14(63), No. 2, p. 94-102, DOI: <https://doi.org/10.31926/but.shk.2021.14.63.2.11> ([http://webbut.unitbv.ro/index.php/Series\\_IX/article/view/755](http://webbut.unitbv.ro/index.php/Series_IX/article/view/755))
7. **Rusu, O.** The Evaluation of Cohesion in the Sports Groups within a Romanian City, *Physical Culture and Sport. Studies and Research*, vol. 85(1), p. 1-13, 2020, DOI: <https://doi.org/10.2478/pcssr-2020-0001> (<https://content.sciendo.com/view/journals/pcssr/85/1/article-p1.xml>) WOS:000517883600001 (ESCI)
8. **Rusu, O.**, Rusu D. Influences of occupational therapy as curricular activity on to psychophysical development of hearing-impaired students, *EQOL Journal*, 2019, 11(2): 29-34, DOI: 10.31382/eqol.191203, <http://www.eqoljournal.com/>
9. **Rusu, O.** Sports – right or privilege? Social stratification in sport. Case of Romania, *LASE Journal of Sport Science*, 2018, vol.9., nr. 2, p.83-92, DOI: 10.2478/ljss-2018-0007, [http://journal.lspa.lv/files/2018/2/LASE\\_2018\\_2.pdf](http://journal.lspa.lv/files/2018/2/LASE_2018_2.pdf)
10. **Rusu, O.**, Chiriță, M. Verbal, non-verbal and paraverbal skills in the patient-physiotherapist relationship, *Timișoara Physical Education and Rehabilitation Journal*, 2017, vol. 10, issue 19, DOI: 10.1515/tperj-2017-0014, ISSN 2065-0574, <https://tperj.uvt.ro/wp-content/uploads/2019/01/BV10IS19A7.pdf>
11. **Rusu, O.**, Rusu, D. Integrarea socială prin sport la elevii cu deficiențe de auz, *Sport și Societate. Revista de educație fizică, sport și științe conexe*, 2017, vol. 17:2, p. 41-52, <https://www.sportsisocietate.ro/articol/412>
12. **Rusu O.** Sport and Politics - Unilateral or Joint Interests? Romanian Case, *International Journal of Science Culture and Sport*, September 2016: 4 (Special Issue 2) ISSN: 2148-1148 Doi: 10.14486/IntJSCS575, <https://dergipark.org.tr/tr/download/article-file/225972>
13. **Rusu, O.**, Rusu, D. Impactul sportului adaptat de performanță, *Sport și Societate. Revista de educație fizică, sport și științe conexe*, 2016, 16:2, p. 69-76,, <https://www.sportsisocietate.ro/articol/379>
14. **Rusu O.** Consumers of leisure sports activities. Case study, *Timișoara Physical Education and Rehabilitation Journal*, 2015, vol. 7, issue 14, p. 37-45, DOI: 10.1515/tperj-2015-0006, <https://tperj.uvt.ro/wp-content/uploads/2018/11/V7IS14A6.pdf>
15. **Rusu O.**, Soponaru C. The impact of sports activities as leisure activities, *Gymnasium. Scientific Journal of Education, Sports and Health*, 2014, nr. 1, vol. XV, p. 6-21 [http://www.gymnasium.ub.ro/images/stories/no\\_1\\_2014.pdf](http://www.gymnasium.ub.ro/images/stories/no_1_2014.pdf)
16. **Rusu, O.** Assessment of the Prevailing Motivation within the Sports Teams from the City of Iași, *Timișoara Physical Education and Rehabilitation Journal*, 2013, 10(5), p. 14-21, DOI: 10.2478/tperj-2013-0002 (<https://tperj.uvt.ro/wp-content/uploads/2018/11/V5IS10A2.pdf>)
17. **Rusu, O.** Evaluarea climatului organizațional în cadrul echipelor sportive din municipiul Iași *Palestrica Mileniului III*, 2012, 13:3, <https://www.pm3.ro/2012-issues/palestrica-of-the-third-millennium-vol-13-no-3-july-september-2012/>
18. **Rusu, O.** Evaluarea satisfacției în muncă în cadrul echipelor sportive din municipiul Iași (România), *Sport și Societate. Revista de educație fizică, sport și științe conexe*, 2012, 12:1, <https://www.sportsisocietate.ro/articol/163>
19. **Rusu, O.**, Rusu, D. Dinamicile locale ale grupurilor sportive, *Sport și Societate. Revista de educație fizică, sport și științe conexe*, 2011, 11:2, <https://www.sportsisocietate.ro/articol/156>
20. **Rusu, O.**, Rusu, D. Dinamicile contextuale ale grupurilor sportive, *Sport și Societate. Revista de educație fizică, sport și științe conexe*, 2009, nr.2 <https://www.sportsisocietate.ro/articol/50>
21. **Rusu, O.** Coeziunea în grupurile sportive, *Palestrica Mileniului III*, 2009, vol. X, nr. 2(36) <https://www.pm3.ro/archive-last-number/palestrica-of-the-third-millennium-june-2009-vol-x-nr-2-36/>
22. **Rusu, O.**, Popovici, I., Rusu, D. Politici și strategii ale structurilor sportive guvernamentale din Europa, *Analele Universității „Dunărea de Jos” Galați*, Galați, 2009, fasc. XV Educație fizică și management în sport ISSN 1454-9832, p. 128-133
23. **Rusu, O.**, Rusu, D. Considerații teoretice privind procesele de grup în cadrul grupurilor sportive, *Sport și Societate. Revista de educație fizică, sport și științe conexe*, nr.1/2009 <http://www.sportsisocietate.ro/articol/considera-ii-teoretice-privind-procesele-de-grup-n-cadrul-grupurilor-sportive/9>

TOTAL I2

69

<b>I3</b>	<b>Cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (<math>m A1 = 3; m A2 = 1</math>)</b>	12 x m Pe carte
	1. <b>Rusu, O.</b> <i>Psiho-sociologie aplicată în educație fizică și sport</i> , ed. Risoprint, Cluj-Napoca, 2023, ISBN 978-973-53-3159-7, 163 p. (vezi Anexa I3.1)	12
	2. <b>Rusu, O.</b> <i>Impactul psiho-social al echipei de fotbal Politehnica Iași asupra comunității locale</i> , ed. Risoprint, Cluj-Napoca, 2022, ISBN 978-973-53-2901-3, 130 p. (vezi Anexa I3.2)	12
	3. <b>Rusu, O.</b> <i>Fundamentele jocului de volei cu aplicații în kinetoterapie</i> , ed. Risoprint, Cluj-Napoca, 2021, ISBN 978-973-53-2764-4, 256 p. (vezi Anexa I3.3)	12
	<b>TOTAL I3</b>	<b>36</b>
<b>I4</b>	<b>Capitole în cărți publicate în calitate de autor principal în edituri clasificate A1 sau A2 (<math>m A1 = 3; m A2 = 1</math>)</b>	3 x m Pe capitol
	1. <b>Rusu, O.</b> Psihologie clinică și activitatea fizică, în C. Soponaru (coord.), <i>Manual de psihologie clinică</i> , 2 vol., ed. Polirom, 2022, în vol. 2. - Intervenție, cercetare, interdisciplinaritate și etică, p. 451-469, ISBN 978-46-8993-4 ( <a href="https://www.libris.ro/pdf?_pid=28101318&amp;for=Manual+de+psihologie+clinica+Vol.2+-+Camelia+Soponaru">https://www.libris.ro/pdf?_pid=28101318&amp;for=Manual+de+psihologie+clinica+Vol.2+-+Camelia+Soponaru</a> )	3
	<b>TOTAL I4</b>	<b>3</b>
<b>TOTAL Criteriul C2 (C2 = I3+I4) (punctaj minim acceptat <math>\geq 24</math>)</b>		<b>39</b>
<b>Realizări științifice semnificative în calitate de co-autor</b>		
<b>I5</b>	<b>Contribuții in extenso de tip <i>article</i> sau <i>review</i>, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mare sau egal cu <math>p</math>, realizate în calitate de co-autor</b>	$3 + [(3 \times \text{IF})/n]$ Pe articol
<b>I6</b>	<b>Contribuții in extenso de tip <i>article</i> sau <i>review</i>, publicate în reviste indexate în Web of Science (ISI), al căror IF este mai mic decât <math>p</math> sau în reviste neindexate Web of Science (IF=0), dar indexate în cel puțin două baze de date internaționale recunoscute, din care cel puțin una se regăsește în format <i>in extenso</i> (full-text), realizate în calitate de co-autor</b>	$(3 + \text{IF})/n$ Pe articol
	1. Hagi, B., <b>Rusu, O.</b> , Cojocariu, A., Jacob, R.M., Oprean, A., Sandu, I., Sandu, A.V., Vizitiu, I.C. Studiu pilot privind utilizarea aparatelor inovative în educarea forței, <i>Sport și Societate. Revista de educație fizică, sport și științe conexe</i> , vol. 14:2, 2013, ISSN 1582-2168, p. 179-186, <a href="http://www.sportsisocietate.ro/articol/studiu-pilot-privind-utilizarea-unor-aparate-inovative-n-educarea-for-ei/222">http://www.sportsisocietate.ro/articol/studiu-pilot-privind-utilizarea-unor-aparate-inovative-n-educarea-for-ei/222</a>	0,375
	<b>TOTAL I6</b>	<b>0,375</b>
<b>I7</b>	<b>Cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (<math>m A1 = 3; m A2 = 1</math>)</b>	12 x m/n Pe carte
<b>I8</b>	<b>Capitole în cărți publicate în calitate de co-autor în edituri clasificate A1 sau A2 (<math>m A1 = 3; m A2 = 1</math>)</b>	3 x m/n Pe capitol
<b>Alte realizări științifice</b>		
<b>I9</b>	<b>Lucrări in extenso (tip <i>proceedings</i>) indexate WoS sau altă BDI recunoscută, realizate în calitate de autor principal, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI (în cazul I9 și I10 se pot puncta cumulativ cele două contribuții / ediție conferință)</b>	1 Pe lucrare
	1. <b>Rusu O.</b> Where and Who are We and Could Be? Case Study - Romanian Sports Tourism, <i>PROCEEDINGS OF THE 4<sup>TH</sup> INTERNATIONAL CONFERENCE OF THE UNIVERSITARIA CONSORTIUM (ICU 2018): THE IMPACT OF SPORT AND PHYSICAL EDUCATION SCIENCE ON TODAY'S SOCIETY</i> , 2019, ed. Medimond, p. 315-320, <a href="http://www.edlearning.it/ebook/BY23.pdf">http://www.edlearning.it/ebook/BY23.pdf</a> , WOS: 000474444100051	2x1=2
	2. <b>Rusu, O.</b> Psycho-Social Implications in Physical Activity Performance, ed. Medimond Monduzzi Editore International Proceedings Division, 2015, p. 1151-1154, ISBN 978-88-7587-725-5, <a href="http://www.edlearning.it/proceedings/moreinfo/20150416_index.pdf">http://www.edlearning.it/proceedings/moreinfo/20150416_index.pdf</a> , WOS 000378560300200	
	<b>TOTAL I9</b>	<b>2</b>

<b>I10</b>	<b>Lucrări <i>in extenso</i> (tip <i>proceedings</i>) indexate WoS sau altă BDI recunoscută, realizate în calitate de co-autor, publicate în volumele unor conferințe internaționale, cu relevanță pentru domeniul de abilitare, disponibile în format full-text în cel puțin o BDI</b>	1/n Pe lucrare
	1. Petrea, R.G., <b>Rusu, O.</b> , Popovici, I.M., Moraru, C.E. Differences in the manifestation of psychomotricity, determined by age, in children who practice swimming, The 9 <sup>th</sup> international Conference of Universitaria Consortium "FEFSTIM: Physical Education, Sports and Kinesiotherapy – Active People for a Healthy Future", 19-21 oct. 2023, <a href="https://fefstim.uvt.ro/wp-content/uploads/2023/10/Booklet-FEFSTIM-2023_19-oct.pdf">https://fefstim.uvt.ro/wp-content/uploads/2023/10/Booklet-FEFSTIM-2023_19-oct.pdf</a>	0,25
	2. Petrea, R.G., Bârliba, R.G., Moraru, C.E., <b>Rusu, O.M.</b> INTELLIGENCE QUOTIENT AND SOME ANTHROPOMETRIC INDICES IN CHILDREN WHO PRACTICE SWIMMING, HUMAN, TECHNOLOGIES AND QUALITY OF EDUCATION, 2023, 516 <a href="https://doi.org/10.22364/htqe.2023.40">https://doi.org/10.22364/htqe.2023.40</a>	0,25
	3. Petrea, R.G., Bârliba, R.G., Moraru, C.E., <b>Rusu, O.M.</b> The relationship between IQ and some anthropometric indices in children who practice swimming – beginner level, the 81 <sup>st</sup> International Scientific Conference of the University of Latvia, section „Sport for the sustainability of society”, (31/03/2023), <a href="https://conferences.lu.lv/event/207/">https://conferences.lu.lv/event/207/</a>	0,25
	4. I. Abelkalns, L. Capranica, M. Doupona, A. Paegle, J. Stonis, U. Bisenieks, A. Sánchez-Pato, F.J. Cánovas-Álvarez, J.A. García-Roca, A. Leiva-Arcas, L. Meroño, R. Vaquero-Cristóbal, A.J. Figueiredo, H. Sarmiento, V. Vaz, L.E. Radu, C.M. Rus, <b>O.M. Rusu</b> , B. Ghinassi, P. Izzicupo, A. Di Baldassarre. Dual Career Support Activities of High-Performance Students-Athletes in the Project “More than Gold” (p. 1123-1136) <a href="https://doi.org/10.22364/htqe.2021.90">https://doi.org/10.22364/htqe.2021.90</a> In: <i>Human, Technologies and Quality of Education, 2021 = Cilvēks, tehnoloģijas un izglītības kvalitāte, 2021</i> , Rīga, University of Latvia, 2021. 1148 p., Ed. L. Daniela, ISBN 978-9934-18-735-3, <i>Human, Technologies and Quality of Education, 2021</i> ( <a href="https://www.apgads.lu.lv/fileadmin/user_upload/lu_portal/apgads/PDF/HTQE-2021/HTQE-79_Ped-konf-2021.pdf">https://www.apgads.lu.lv/fileadmin/user_upload/lu_portal/apgads/PDF/HTQE-2021/HTQE-79_Ped-konf-2021.pdf</a> )	0,047
	5. <b>Rusu, O.</b> Strategies and tools for intervention and prevention of volleyball injuries, <i>Proceedings of 7th International Conference of the Universitaria Consortium (ICU 2021)</i> , 2022, ed. Editographica, p. 473-480, <a href="http://www.edlearning.it/proceedings/moreinfo/20211112.htm">http://www.edlearning.it/proceedings/moreinfo/20211112.htm</a>	1
	6. Izzicupo, P., Abelkalns, I., Stonis, J., Bisenieks, U., Paegle, A., Doupona, M., Di Baldassarre, A., Ghinassi, B., Robazza, C., Sánchez Pato, A., Leiva Arcas, A., Cano, A., García Roca, J.A., Cánovas Álvarez, F.J., Conde Pascual, E., Figueiredo, A., Sarmiento, H., Vaz, V., Radu, L.E., Rus, C.M., <b>Rusu O.M.</b> , Capranica, L. (2020). More Than Gold: Guidelines for Higher Education Institutes support of Dual Career Athletes, European Athletes of Students Conference, Dual career perspectives, the first virtul EAS Conference, Hamburg, <a href="https://cf083d3e-814e-4cdb-a180-c57b5e0a2b41.filesusr.com/ugd/f49dd7_7a877c814aa741b6a6d2582f7de8318a.pdf">https://cf083d3e-814e-4cdb-a180-c57b5e0a2b41.filesusr.com/ugd/f49dd7_7a877c814aa741b6a6d2582f7de8318a.pdf</a>	0,047
	7. Abalășei, B., Curelaru, M., Iacob, I., Budescu, E., <b>Rusu, O.</b> <i>Psychosocial dimensions of the practice of physical education and sport in high school</i> , Komotini, Greece, 22-24 May, 17th International Congress on Physical Education and Sport, 2009, <a href="http://www.duth.gr">www.duth.gr</a>	0,2
	8. Abalășei, B., Curelaru, M., Iacob, I., Budescu, E., <b>Rusu, O.</b> <i>Psychosocial Correlations of The Need for Sport and Exercices in High Schools</i> , 8/11 aprilie, 2009, Phuket, Tailanda, International Conference on Computational and Experimental Engineering and Sciences, <a href="http://www.icces.org">www.icces.org</a> , 2009	0,2
	<b>TOTAL I10</b>	<b>2,244</b>
<b>I11</b>	<b>Alte articole <i>in extenso</i> publicate în calitate de autor / co-autor în reviste științifice, cu condiția ca revistele să fie indexate la nivel de rezumat în cel puțin o bază de date internațională recunoscută</b>	1/n Pe articol
<b>I12</b>	<b>Cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B (<math>m B = 0,5</math>)</b>	12 x m/n Pe carte
	1. <b>Rusu, O.</b> <i>Comunicare și relaționare în kinetoterapie</i> , ed. Universității ”Al.I.Cuza” Iași, 2017, ISBN 978-606-714-403-1, 245 p. ( <a href="https://www.editura.uaic.ro/produse/domenii/educatie_fizica/comunicare-si-relationare-in-kinetoterapie-1622/1">https://www.editura.uaic.ro/produse/domenii/educatie_fizica/comunicare-si-relationare-in-kinetoterapie-1622/1</a> )	6
	2. Crăciun, A.E., Radu, C., Hamza, C., Rusu, D., <b>Rusu, O.</b> <i>Ghid pentru părinți care au copii cu TSA (tulburări din spectrul autist)</i> , ed. PIM, Iași, 2017, ISBN 978-973-0-24732-9: în limba română –129 p.; în limba engleză –117 p.	2x1,2=2,4
	3. <b>Rusu, O.</b> , Popovici, I. <i>Politici și strategii în sportul de performanță</i> , ed. PIM, Iași, 2009, ISBN 978-606-520-702-8	3
	4. <b>Rusu, O.</b> , Rusu, D. <i>Comitetul Internațional Olimpic ca miză politică în relațiile internaționale</i> , ed. PIM, Iași, 2008, ISBN 978-973-716-915-0	3
	<b>TOTAL I12</b>	<b>14,4</b>

I13	Capitole în cărți publicate în calitate de autor / co-autor în edituri clasificate de tip B ( $m B = 0,5$ )	3 x m/n Pe capitol
	1. <b>Rusu, O.</b> Activitatea fizică la deficienții de vedere, în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Ghid pentru promovarea vieții sănătoase și active a copiilor cu nevoi speciale în situații neașteptate de criză</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8069-5, p. 42-51 ( <a href="https://sahhim.eu/ro/rezultat">https://sahhim.eu/ro/rezultat</a> )	1,5
	2. Rusu, D., <b>Rusu, O.</b> Activitatea fizică la deficienții de auz, în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Ghid pentru promovarea vieții sănătoase și active a copiilor cu nevoi speciale în situații neașteptate de criză</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8069-5, p. 52-62 ( <a href="https://sahhim.eu/ro/rezultat">https://sahhim.eu/ro/rezultat</a> )	0,75
	3. <b>Rusu, O.</b> , Petrea, R.G. Activitatea fizică la deficienții mentali, în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Ghid pentru promovarea vieții sănătoase și active a copiilor cu nevoi speciale în situații neașteptate de criză</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8069-5, p. 63-72 ( <a href="https://sahhim.eu/ro/rezultat">https://sahhim.eu/ro/rezultat</a> )	0,75
	4. Radu, L.E., Popovici, I.M., <b>Rusu, O.</b> Activitatea fizică la deficienții fizici, în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Ghid pentru promovarea vieții sănătoase și active a copiilor cu nevoi speciale în situații neașteptate de criză</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8069-5, p. 73-83 ( <a href="https://sahhim.eu/ro/rezultat">https://sahhim.eu/ro/rezultat</a> )	0,5
	5. <b>Rusu O.</b> , Rusu, D. Activitatea fizică în tulburările din spectru autist (TSA), în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (es.) <i>Ghid pentru promovarea vieții sănătoase și active a copiilor cu nevoi speciale în situații neașteptate de criză</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8069-5, p. 84-95 ( <a href="https://sahhim.eu/ro/rezultat">https://sahhim.eu/ro/rezultat</a> )	0,75
	6. <b>Rusu, O.</b> Physical activity in visual impairments (VI), în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Guidelines to promote the healthy and active life of children with special needs in the unexpected crisis situations</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8068-8, p. 42-50 ( <a href="https://sahhim.eu/results">https://sahhim.eu/results</a> )	1,5
	7. Rusu, D., <b>Rusu, O.</b> Physical activity in deaf impariments (DI), în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Guidelines to promote the healthy and active life of children with special needs in the unexpected crisis situations</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8068-8, p. 51-61 ( <a href="https://sahhim.eu/results">https://sahhim.eu/results</a> )	0,75
	8. <b>Rusu, O.</b> , Petrea, R.G. Physical activity in mentally impairments, în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Guidelines to promote the healthy and active life of children with special needs in the unexpected crisis situations</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8068-8, p. 62-71 ( <a href="https://sahhim.eu/results">https://sahhim.eu/results</a> )	0,75
	9. Radu, L.E., Popovici, I.M., <b>Rusu, O.</b> Physical activity in physical impairments (PI), în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Guidelines to promote the healthy and active life of children with special needs in the unexpected crisis situations</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8068-8, p. 72-83 ( <a href="https://sahhim.eu/results">https://sahhim.eu/results</a> )	0,5
	10. <b>Rusu O.</b> , Rusu, D. Physical activity in autism spectrum disorder (ASD), în Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) <i>Guidelines to promote the healthy and active life of children with special needs in the unexpected crisis situations</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8068-8, p. 84-95 ( <a href="https://sahhim.eu/results">https://sahhim.eu/results</a> )	0,75
	11. <b>Rusu, O.</b> Women in Olympic Movement - Revolution or Evolution of Postmodern Society?, în Mironescu A., Bibiri A.D., Grădinaru C., Patraș R., Grosu E. (eds/). <i>Revolutions, the Archeology of Change</i> , editura Universității „Al.I.Cuza” Iași, ISBN 978-606-714-440-6, p. 488-495, 2017 ( <a href="https://www.editura.uaic.ro/produse/domenii/filosofie_si_stiinte_sociale/revolutions-the-archeology-of-change-1634/1">https://www.editura.uaic.ro/produse/domenii/filosofie_si_stiinte_sociale/revolutions-the-archeology-of-change-1634/1</a> )	1,5
	12. <b>Rusu, O.</b> Issues of migration in sport, în Mironescu A., Bibiri A.D., Grădinaru C., Patraș R., Grosu E. (eds.). <i>Figures of Migration</i> , editura Universității „Al.I.Cuza” Iași, ISBN: 978-606-714-320-1, p. 125-133, 2016 ( <a href="https://www.editura.uaic.ro/produse/domenii/filosofie_si_stiinte_sociale/figures-of-migration-1523/1">https://www.editura.uaic.ro/produse/domenii/filosofie_si_stiinte_sociale/figures-of-migration-1523/1</a> )	1,5
	13. <b>Rusu, O.</b> , S. Cernăianu – Structural and Organizational Profile of Sport in Romania, în C. Sobry (ed.) <i>Sports Governance in the World. A Socio-Historic Approach</i> , vol. II. <i>The Transition in Central and Eastern European Sport</i> , Editions de Manuscrit, Paris, 2012, p. 157-193 ( <a href="http://www.manuscrit.com/book.aspx?id=14332">http://www.manuscrit.com/book.aspx?id=14332</a> )	0,75
	14. Știrbu, C., <b>Rusu, O.</b> <i>Volei</i> , în C.M. Rus (coord.), <i>Pentru profesorul de educație fizică și sport. Mijloace utilizate în școală</i> , editura Universității „Al.I.Cuza” Iași, 2010, p. 593-727, ISBN 978-973-703-551-6	0,75
	15. <b>Rusu, O.</b> Noțiuni interdisciplinare în formarea kinetoterapeutului, în V. Bălțeanu (coord.), <i>Aspecte metodico-practice ale kinetoterapiei la domiciliu</i> , editura PIM, Iași, 2008, p. 112-122, ISBN 978-606-520-165-1	1,5
	<b>TOTAL I13</b>	<b>14,5</b>

<b>I14</b>	<b>Autor / co-autor rapoarte de analiză de politici / strategii educaționale</b>	8 x m/n Pe raport
	<b>14.1 rapoarte internaționale (m = 3);</b> 1. I. Abelkalns, P. Izzicupo, A. Sánchez-Pato, A.J. Figueiredo, L.E. Radu & L. Capranica (eds.) "More than Gold". Guidelines to Promote the Dual Career of Athletes-Students: Manual for authorities, 2021, The European Athlete as Student (EAS), 2021, Zenodo. ISBN: 978-84-18579-71-4, <a href="https://zenodo.org/record/5503695#.ZEoAUHZBy3A">https://zenodo.org/record/5503695#.ZEoAUHZBy3A</a> , ( <a href="https://morethangold.eu/outputs/">https://morethangold.eu/outputs/</a> ) 2. I. Abelkalns, P. Izzicupo, A. Sánchez-Pato, A.J. Figueiredo, L.E. Radu & L. Capranica (eds.) "More than Gold". Guidelines to Promote the Dual Career of Athletes-Students: Methodology for Universities, 2021, The European Athlete as Student (EAS), 2021, Zenodo., ISBN: 978-84-18579-87-5, <a href="https://doi.org/10.5281/zenodo.5503748">https://doi.org/10.5281/zenodo.5503748</a> ( <a href="https://morethangold.eu/outputs/">https://morethangold.eu/outputs/</a> )	1,142x2=2,284
	<b>14.2 rapoarte naționale (m = 1);</b> 1. Raport de evaluare Centru de Cercetare în Știința Sportului, Educației Fizice și Kinetoterapiei din cadrul Universității de Vest Timișoara, 2018 (vezi Anexa I14.2.1)	8
	<b>TOTAL I14</b>	<b>10,284</b>
<b>I15</b>	<b>Brevete de invenție / drepturi de autor / mărci înregistrate OSIM/ORDA, ca urmare a unui demers de inovare științifică în vederea elaborării de materiale curriculare, teste psihologice sau educaționale, teste motrice/funcționale, softuri specializate etc.</b>	3/n Pe Brevet / drept de autor
	<b>TOTAL Criteriul C3 (C3 = I1+...+I15) (punctaj minim acceptat ≥ 65)</b>	<b>213,111</b>

**A2. VIZIBILITATE ȘI IMPACT ȘTIINȚIFIC**

<b>Indi-cator</b>	<b>Denumirea indicatorului</b>	<b>Punctaj</b>
<b>I16</b>	<b>Citări ale publicațiilor candidatului în lucrări indexate Web of Science (autocitările sunt excluse)</b>	0,5 Pe citare
	<a href="https://www.webofscience.com/wos/woscc/citation-report/e3457a91-fb56-4fba-a42c-506a5787690b-01918191bd">https://www.webofscience.com/wos/woscc/citation-report/e3457a91-fb56-4fba-a42c-506a5787690b-01918191bd</a> (16 decembrie 2025) + <a href="https://www.webofscience.com/wos/alldb/citing-articles-refs-search/a59f1bae-135c-4396-8e4c-d2963a59e702-6bfa8d85/author-ascending/1">https://www.webofscience.com/wos/alldb/citing-articles-refs-search/a59f1bae-135c-4396-8e4c-d2963a59e702-6bfa8d85/author-ascending/1</a>	114x0,5=57 + 2x0,5=1 din care:
	Izzicupo, P., Di Baldassarre, A., Abelkalns, I., Bisenieks, U., Sánchez-Pato, A., Cánovas-Alvarez, F.J., Doupona, M., Figueiredo, A.J., García-Roca, J.A., Ghinassi, B., Leiva-Arcas, A., Meroño, L., Paegle, A., Radu, L.E., Rus, C.M., <b>Rusu, O.M.</b> , Sarmiento, H., Stonis, J Vaquero-Cristóbal, R., Vaz, V., Capranica, L. <u>Dual Careers of Athletes During COVID-19 Lockdown</u> , <i>Frontiers in psychology</i> , 2021, vol. 12, p. 739, <a href="https://doi.org/10.3389/fpsyg.2021.657671">https://doi.org/10.3389/fpsyg.2021.657671</a> <b>CITAT DE:</b> 1. De Maio M, Montenegro S, Papale O, Serafini S, Prestanti I, Izzicupo P, Abalasei B-A, Alonso del Hierro T, Çalıřkan B, Di Baldassarre A, Ege H, Figueiredo AJ, Ghinassi B, González-García H, Onose I, Onose R-M, Perissinotto M, Molinari A, Ramírez-Muñoz A, Sánchez-Pato A, Stanković N, Stojiljković N, Abelkalns I, Doupona M, Capranica L and Fusco A (2025) A scoping review of student Athletes' perspectives on dual career policies, provisions and challenges. <i>Front. Sports Act. Living</i> 7:1566208. doi: 10.3389/fspor.2025.1566208 (IF=2,3/2023, ESCI) 2. Guidotti F, Ciaccioni S, Demarie S, Colombo P, López De Subijana C, Padua E and Capranica L (2025) Women elite Italian football players' perceptions on gender equality and dual career opportunities. <i>Front. Sports Act. Living</i> 7:1508147. doi: 10.3389/fspor.2025.1508147 (IF=2,3/2023, ESCI) 3. Izzicupo P, Serafini S, Prestanti I, Fusco A, Abalasei B-A, Alonso del Hierro T, Çalıřkan B, Di Baldassarre A, Ege H, Figueiredo AJ, Ghinassi B, González-García H, Onose I, Onose R-M, Perissinotto M, Ramírez-Muñoz A, Sánchez-Pato A, Stanković N, Stojiljković N, Doupona M and Capranica L (2025) A study on the implementation of dual career at European higher education institutions: the studentathletes' and experts' views. <i>Front. Sports Act. Living</i> 7:1507951. doi: 10.3389/fspor.2025.1507951 (IF=2,3/2023, ESCI) 4. U. Johnson, K. Hertting, E.-C. Lindgren & L. Jonsson (09 Jan 2025): Dealing with uncertainty: a re-analysis of student-athletes and teachers' experiences in the aftermath of COVID-19, <i>Sport, Education and Society</i> , DOI: 10.1080/13573322.2024.2442491 (IF=2,3/2023)	19x0,5=9,5

5. Mizera-Pęczek P, Krasnova A, Sasin M, Sieczyk-Kukawska A (2024) Dual careers as sustainable careers for performing artists in times of crisis. A contextual approach to the construct of a sustainable arts career. PLoS ONE 19(12): e0314933. <https://doi.org/10.1371/journal.pone.0314933> (IF=2,9/2023)
6. Cariati I, Bonanni R, Onorati M and Tancredi V (2024) Preliminary results of student survey at the University of Rome "Tor Vergata" practicing sports: a focus on the effects of Dual Career regulation. Front. Sports Act. Living 6:1465562. doi: 10.3389/fspor.2024.1465562 (IF=2,3/2023, ESCI)
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8. Krister Hertting, Urban Johnson, Eva-Carin Lindgren & Andreas Ivarsson (04 Oct 2023): "Someday it will be better again": upper-secondary student athletes' experiences of schoolwork and sport 7 and 14 months after the COVID-19 outbreak, Scandinavian Journal of Educational Research, DOI: 10.1080/00313831.2023.2263475 (IF=2/2023)
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11. Drole K, Paravlic A, Coakley J and Doupona M (2023) Sport and academic engagement of 1,387 Slovenian dual-career athletes before and during COVID-19 lockdown—what did we learn? Front. Psychol. 14:1173261. doi: 10.3389/fpsyg.2023.1173261 (IF=4,232/2022)
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16x0,5=7,5

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<p><a href="https://scholar.google.com/citations?user=WBucPpUAAAAJ&amp;hl=en">https://scholar.google.com/citations?user=WBucPpUAAAAJ&amp;hl=en</a> (exclus autocitățile) (10 noiembrie 2025)</p>	173x0,05=8,65
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	<p>Petrea, R.G., Moraru, C.E., <b>Rusu, O.M.</b>, Rus, C.M., Făgăraș, P. S., Cristea, F. Psycho-motor skills in swimming among children: gender differences, <i>BRAIN: Broad Research in Artificial Intelligence and Neuroscience</i>, 2023, 14(3), 343-360. <a href="https://doi.org/10.18662/brain/14.3/478">https://doi.org/10.18662/brain/14.3/478</a> WOS :001166877100021</p> <p><b>CITAT DE:</b></p> <p>1. Zbigniew Trębacz. Zdolności psychomotoryczne a osiągnięcia szkolne uczniów o różnym profilu dydaktycznym, Uniwersytety Rzeszowski Collegium Medicum Wydział Nauk o Kulturze Fizycznej, 2025, thesis, <a href="https://bip.ur.edu.pl/storage/file/core_files/2025/6/18/2c39fc7852f2019ca91c4e2c2f35fa0f/Rozprawa%20doktorska%20ZT.pdf">https://bip.ur.edu.pl/storage/file/core_files/2025/6/18/2c39fc7852f2019ca91c4e2c2f35fa0f/Rozprawa%20doktorska%20ZT.pdf</a></p> <p>2. Chacham-Guber, A.; Sapir, Y.; Goral, A.; Hutzler, Y. Assessing Aquatic Readiness as a Health-Enhancing Measure in Young Swimmers with Physical Disabilities: The Revised Aquatic Independence Measure (AIM-2). <i>Int. J. Environ. Res. Public Health</i> 2025, 22, 421. <a href="https://doi.org/10.3390/ijerph22030421">https://doi.org/10.3390/ijerph22030421</a></p> <p>3. Teodora Mihaela Iconomescu, Laurentiu-Gabriel Talaghir, Ion-Sebastian Enache, Cristian-Mihail Rus. Study regarding the knowledge &amp; understanding domain in the physical education classes, <i>SHS Web of Conferences</i> 206, 01009 (2024), ERPA 2024, <a href="https://doi.org/10.1051/shsconf/202420601009">https://doi.org/10.1051/shsconf/202420601009</a></p>	3x0,05=0,15
	<b>TOTAL I17</b>	<b>14,15</b>
<b>I18</b>	<b>Keynote speaker (comunicare științifică în plen) la conferințe internaționale (m = 3) / naționale (m = 1)</b>	2 x m Pe conferință
	<p>1. <b>Rusu, O.</b> <i>Sports for people with disabilities in Romania</i>, International Congress of ISHPES "Bodies, identities and representations in physical education and sports from Ancient Times to the Present", <i>Session 6, Shaping the Body: Histories of Physical Culture, Performance, and Ideals</i>, București, 22-25 iulie 2025 (<a href="https://ishpes2025.unefs.ro/congress-program/">https://ishpes2025.unefs.ro/congress-program/</a> )</p> <p>2. <b>Rusu, O.</b> <i>Effects of physical and sports activities on sensory processing in children with autism spectrum disorder (ASD): a descriptive literature review</i>, The 60th Anniversary of Physical Education and Sports in Higher Educations in Bacău, Romania, 18-19 oct. 2024, <a href="https://fsmss60.ub.ro/wp-content/uploads/2024/10/HERE.pdf">https://fsmss60.ub.ro/wp-content/uploads/2024/10/HERE.pdf</a></p> <p>3. Ilvis Ābelkalns, Antra Gulbe, L.E. Radu, <b>O.M. Rusu.</b> <i>Environmental protection solutions in the Olympic Movement, Sport for the sustainability of society</i>, 82nd International Scientific Conference of the University of Latvia, Faculty of Education Sciences and Psychology, section „<i>Sport for the sustainability of society</i>”, 22 March 2024 (<a href="https://conferences.lu.lv/event/461/attachments/520/1365/Programma.pdf">https://conferences.lu.lv/event/461/attachments/520/1365/Programma.pdf</a> )</p> <p>4. Petrea, R.G., Bârliba, R.G., Moraru, C.E., <b>Rusu, O.M.</b> <i>The relationship between IQ and some anthropometric indices in children who practice swimming – beginner level</i>, the 81st International Scientific Conference of the University of Latvia, section „<i>Sport for the sustainability of society</i>”, (31/03/2023), <a href="https://conferences.lu.lv/event/207/">https://conferences.lu.lv/event/207/</a></p> <p>5. <b>Rusu, O.</b> <i>Women's involvement in the Olympic Movement. A socio-historical analysis</i>, 25th INTERNATIONAL CONGRESS OF CESH "Competition and collaboration in sport and physical education from Antiquity to Modern times", Bucharest, 21-23 September 2022 (<a href="https://cesh2022.unefs.ro/congress-program/">https://cesh2022.unefs.ro/congress-program/</a> )</p> <p>6. <b>Rusu, O.</b> <i>Abordări teoretice feministe ale sporturilor masculine</i>, lucrare susținută în calitate de invitat la workshop-ul național "Fotbalul feminin în România: de la periferie spre centru": Tema de dezbatere: Inegalități sociale și de gen în sportul românesc: fotbalul feminin - analiză de caz, organizat de Facultatea de Educație Fizică și Sport din cadrul Universității de Vest, Timișoara, 20.05.2021 (<a href="https://ro-ro.facebook.com/fevs.uvt/">https://ro-ro.facebook.com/fevs.uvt/</a> )</p> <p>7. <b>Rusu, O.</b> <i>Strategies to prevent school dropout at students from Physiotherapy speciality</i>, lucrare susținută în calitate de invitat la simpozionul internațional EFICIENTIZAREA METODELOR DIDACTICE ÎN ACTIVITĂȚILE REMEDIALE ALE STUDENȚILOR, AFLAȚI ÎN SITUAȚIE DE ABANDON ȘCOLAR, organizat în cadrul Zilelor Universității Al.I.Cuza din Iași, Centrul de Învățare a Universității, FEFS Iași, în colaborare cu Universitatea de Stat de Educație Fizică și Sport din Chișinău, Republica Moldova &amp; Universitatea Națională de Educație Fizică și Sport, București &amp; Universitatea Ovidius din Constanța, 29 octombrie 2021 (<a href="https://www.uaic.ro/zilele-universitatii-2021/">https://www.uaic.ro/zilele-universitatii-2021/</a> )</p> <p>8. <b>Rusu, O.</b> <i>Influențe bio-psiho-sociale ale activităților fizice și sportive la copiii din grupuri vulnerabile</i>, keynote speaker la masa rotundă "Rolul nutriției și al activităților fizice sportive în prevenirea bolilor degenerative și metabolice la copii", în cadrul Zilelelor UAIC din Iași, 28 octombrie 2019</p> <p>9. <b>Rusu, O.</b> <i>Femeia și sportul în Mișcarea Olimpică</i>, keynote - speaker la worksho-ul "Valorile Olimpice – arc peste timp", organizat de UAIC, FEFS, cu prilejul Zilelor Unversității, 23 octombrie 2017, Iași – (<a href="https://www.facebook.com/media/set/?set=a.1929499320398201.1073741874.727913400556805&amp;type=3">https://www.facebook.com/media/set/?set=a.1929499320398201.1073741874.727913400556805&amp;type=3</a>)</p>	4x2x1=8 11x2x3=66

	<p>10. <b>Rusu, O.</b> <i>Benefits of Physical Activities on improving Quality of Life of People with Disabilities</i>, keynote speaker la workshop-ul "Physical Education for the improvement of physical wellness", 4<sup>th</sup> Central and Eastern Euroean LUMEN International Conference ESH 2017, (<a href="http://lumen.international/esh2017/wp-content/uploads/2017/09/Program_4th_CEE_LUMEN_ESH2017.pdf">http://lumen.international/esh2017/wp-content/uploads/2017/09/Program_4th_CEE_LUMEN_ESH2017.pdf</a>)</p> <p>11. <b>Rusu, O.</b> <i>Human Rights and the Olympics between Desiderate and Reality</i>, 8th LUMEN International Conference RSACVP 2017, 6-9 aprilie 2017, Suceava (<a href="http://conferinta.info/wp-content/uploads/2017/03/Program_LUMEN_RSACVP2017_Conference_associated-events.pdf">http://conferinta.info/wp-content/uploads/2017/03/Program_LUMEN_RSACVP2017_Conference_associated-events.pdf</a>) -- keynote speaker la workshop din cadrul conferinței</p> <p>12. <b>Rusu, O.</b> <i>Olympics Values – Unseen Part of Olympics</i>, 15th Anniversary edition World Lumen Congress, 15 aprilie Iași, 2016, workshop-ul "Olympic Values in Contemporary Society" (<a href="http://webcache.googleusercontent.com/search?q=cache:http://conferinta.info/conference-archives/lumen-mepdev-2016/associated-workshops-wlc2016/workshop-olympic-values-in-contemporary-society/&amp;gws_rd=cr&amp;ei=NmVzWlIHcf0aqy4pfgI">http://webcache.googleusercontent.com/search?q=cache:http://conferinta.info/conference-archives/lumen-mepdev-2016/associated-workshops-wlc2016/workshop-olympic-values-in-contemporary-society/&amp;gws_rd=cr&amp;ei=NmVzWlIHcf0aqy4pfgI</a>) – keynote speaker la workshop din cadrul conferinței</p> <p>13. <b>Rusu, O.</b> – <i>Tipuri psiho-comportamentale în reabilitare</i>, Congresul Internațional "Pregătim viitorul promovând excelența", Universitatea Apollonia, Iași, 4 martie 2016 (<a href="http://univapollonia.ro/congres-2016/repere-medicina-avansata/">http://univapollonia.ro/congres-2016/repere-medicina-avansata/</a>) – keynote speaker la conferință</p> <p>14. <b>Rusu, O.</b> <i>Implicații psiho-sociale în activitatea fizică de performanță</i>, Congresul Internațional "Pregătim viitorul promovând excelența", Universitatea Apollonia, Iași, 28 februarie 2014 <a href="http://congres2014.univapollonia.ro/repere-in-medicina-avansata/">http://congres2014.univapollonia.ro/repere-in-medicina-avansata/</a> - keynote speaker la conferință</p> <p>15. <b>Rusu, O.,</b> Petracovschi, S. <i>Femeia în sport. O analiză psiho-socială</i>, Simpozionul "Gen și egalizate de șanse", ediția a IV-a, Centrul de Formare și dezvoltare Profesională pentru Femei, Muzeul Universității "Al.I.Cuza", Iași, 2014</p>	
I19	<p><b>Membru în comitetul științific (A) / Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) / Membru în comitetul de organizare (C) / Coordonator simpozion (Chair) (D) (se punctează o singură calitate / conferință)</b></p> <p><b>Conferințe internaționale (m = 3)</b></p>	<p><b>TOTAL I18</b></p> <p><b>74</b></p> <p>1 x m Pe conferință</p>
	<p>1. Chair (D) – International Congress of ISHPES "Bodies, identities and representations in physical education and sports from Ancient Times to the Present", <i>Session 6, Shaping the Body: Histories of Physical Culture, Performance, and Ideals</i>, București, 22-25 iulie 2025, <a href="https://ishpes2025.unefs.ro/congress-program/">https://ishpes2025.unefs.ro/congress-program/</a></p> <p>2. (Co)Chair secțiunea Occupational therapy (D) - The 60th Anniversary of Physical Education and Sports in Higher Educations in Bacău, Romania, 18-19 oct. 2024, <a href="https://fsmss60.ub.ro/wp-content/uploads/2024/10/HERE.pdf">https://fsmss60.ub.ro/wp-content/uploads/2024/10/HERE.pdf</a></p> <p>3. Membru comitet științific (A) – 19<sup>th</sup> Lumen International Scientific Conference Rethinking Social Action. Core Values in Practice   RSACVP2023   September 21st-23rd, 2023  Iasi, Romania &amp; online worldwide, 21-23 septembrie 2023, Iași, Romania &amp; online worldwide, <a href="http://conferinta.info/19th-lumen-rsacvp2023/committees/">http://conferinta.info/19th-lumen-rsacvp2023/committees/</a></p> <p>4. Membru comitet științific (A) – 3<sup>rd</sup> World Lumen Congress WELCOME 2022 (<i>World Empowering Lumen Congress on Multidimensional Education</i>), 22-26 noiembrie 2022, Iasi, Romania &amp; online worldwilde, <a href="https://education.lumenconference.com/welcome-22/committees-2/">https://education.lumenconference.com/welcome-22/committees-2/</a></p> <p>5. Membru comitet științific (A) - 18<sup>th</sup> LUMEN International Online Scientific Conference   Communicative Action &amp; Transdisciplinarity in the Ethical Society   LUMEN CATES 2022   November 26th, 2022   Iasi, Romania &amp; online worldwide (<a href="https://education.lumenconference.com/welcome-22/committees-2/">https://education.lumenconference.com/welcome-22/committees-2/</a>)</p> <p>6. Membru comitet științific (A) - 17<sup>th</sup> LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice   RSACVP 2022   2-4 iunie 2022, Iasi, Romania &amp; online worldwilde <a href="http://conferinta.info/17th-lumen-rsacvp-2022/committees-17th-lumen-rsacvp-2022/">http://conferinta.info/17th-lumen-rsacvp-2022/committees-17th-lumen-rsacvp-2022/</a></p> <p>7. Moderator panel PhD section (D) – 7th Conference of the Universitaria Consortium in Physical Education, Sport, and Physiotherapy, Iași, Romania, 12-13 noiembrie 2021 (<a href="https://sportsisocietate.ro/conference/about-conference">https://sportsisocietate.ro/conference/about-conference</a>)</p> <p>8. Membru comitet științific (A) – World Lumen Congress - 20 years of Lumen, Iași, Romania, 26-30 mai 2021, <a href="https://lumenconference.com/wlc2021/committees/">https://lumenconference.com/wlc2021/committees/</a></p> <p>9. Membru comitet științific (A) - 5<sup>th</sup> LUMEN EDU International Online Scientific Conference   Education, Quality &amp; Sustainable Development   LUMEN EDU 2021, 26 noiembrie 2021, București-Târgoviște, online worldwilde, România (<a href="https://conferinta.info/cates-0/committees/">https://conferinta.info/cates-0/committees/</a>)</p> <p>10. Membru comitet științific (A) – 16<sup>th</sup> Lumen International Online Scientific Conference – Communicative Action &amp; Transdisciplinarity in the ethical society – Lumen CATES, 2021, 26 noiembrie 2021, Târgoviște, România &amp; online worldwide (<a href="https://conferinta.info/cates-2021/committees/">https://conferinta.info/cates-2021/committees/</a>)</p> <p>11. Membru comitet științific (A) – 8<sup>th</sup> CEE LUMEN International Scientific Conference   New Approaches in Social and Humanistic Sciences   LUMEN CEE NASHS 2021   November 26th, 2021   Targoviste, Romania &amp; online worldwide (<a href="https://lumen.international/nashs-2021/committees/">https://lumen.international/nashs-2021/committees/</a>)</p>	<p><b>64x3=192</b></p>

12. Membru comitet științific (A) - 12<sup>th</sup> LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice | RSACVP 2020 | Iasi, <http://conferinta.info/conference-archives/14th-lumen-rsacvp-2020/>
13. <https://education.lumenconference.com/lumen-edu-2020/committees-2/> )
14. Membru comitet științific (A) - 6th Central and Eastern European LUMEN International Scientific Conference NASHS2019, New Approaches in Social and Humanistic Sciences, Chișinău, Republica Moldova, 2020 (<http://lumen.international/lumen-nashs2020/scientific-reviewers/> )
15. Membru comitet științific (A) - 13th Lumen Conference CATES 2019, 22-23 noiembrie 2019, Târgoviște, România (<https://conferinta.info/conference-archives/lumen-cates2019/committees/> )
16. Membru comitet științific (A) - 11th Lumen Conference CATES 2019, 22-23 noiembrie 2019, Târgoviște, România (<http://conferinta.info/conference-archives/lumen-cates2019/committees/> )
17. Membru comitet științific (A) - 6th Central and Eastern European LUMEN International Scientific Conference NASHS2019, New Approaches in Social and Humanistic Sciences, Chișinău, Republica Moldova, 19-21 septembrie 2019 (<http://lumen.international/lumen-nashs2019/committees/> )
18. Membru comitet științific (A) - 12<sup>th</sup> LUMEN International Scientific Conference Rethinking Social Action. Core Values in Practice | RSACVP 2019 | 15-17 May 2019 | Iasi, Romania <http://conferinta.info/committees/>
19. Membru comitet științific (A) - 4th International Conference of the Universitaria Consortium, Iași, 23-24 noiembrie 2018, <http://www.sport.uaic.ro/organizare-2/>
20. Membru comitet științific (A) - 11th Lumen Conference CATES 2018, 23-24 noiembrie 2018, Târgoviște, România (<http://conferinta.info/committees/scientific-reviewers-committee/> )
21. Membru comitet științific (A) - 10th Lumen International Scientific Conference Rethinking Social Action. Core Values in Practice (RSACVP), 26-29 aprilie 2018, Suceava, Romania (<http://conferinta.info/conference-archives/lumen-rsacvp2018/committees-rsacvp2018/> )
22. Membru comitet științific (A) - 8th LUMEN International Conference RSACVP 2017, 6-9 aprilie 2017, Suceava – membru comitet științific (<http://conferinta.info/conference-archives/lumen-rsacvp2017/committees-rsacvp2017/scientific-reviewers-committee-rsacvp2017/> )
23. Membru comitet științific (A) - 9th Lumen Conference CATES 2017, 24-25 noiembrie 2017, Târgoviște ic (<http://conferinta.info/committees/scientific-reviewers-committee/> )
24. Membru comitet științific (A) - 4<sup>th</sup> Central and Eastern European LUMEN International Conference ESH 2017, 29-30 septembrie 2017, Chișinău, Republica Moldova (<http://lumen.international/esh2017/committees/scientific-reviewers-committee/> )
25. Membru comitet științific (A) - 3rd Central and Eastern European LUMEN International Conference CEE NASHS 2017, 3-10 iunie 2017, Chișinău, Republica Moldova (<http://lumen.international/ceenashs2017/committees/scientific-reviewers-committee/> )
26. Membru comitet științific (A) - Congres Internațional FEFSTIM II "Physical Education, Sports and Kinesitherapy – implications in life quality", organizat de Universitaria Consortium, 27-29 octombrie 2017, Timișoara (<https://fefstim.uvt.ro/seminar/> )
27. Membru comitet științific (A) - 15th Anniversary edition World Lumen Congress 2016, Iași (<http://conferinta.info/committees-wlc2016/scientific-reviewers-committee-wlc2016/> )
28. Membru comitet științific (A) - The 10th International Conference in Physical Education, Sports and Physical Thereapy – ICPEST - Elazig, Turcia, 2016 (<http://icpespt2016.firat.edu.tr/en/node/152> )
29. Membru comitet științific (A) - 2nd Central & Eastern European Lumen International Conference Multidimensional Education & Professional Development. Ethical Values (CEE MEPDEV 2nd edition), 17-18 noiembrie 2016, Târgoviște (<http://lumen.international/mepdev2016/committees-2nd-cee-lumen-mepdev2016/scientific-reviewers-committee-mepdev2016/> )
30. Referent științific pentru evaluarea și selecția lucrărilor unei conferințe (B) - International Research Conference Education, Law and Corporate Social Responsibilities (RCELCSR 2016), 28-29 iulie 2016, Londra, UK ([http://belrg.org/conf\\_committee.php/139](http://belrg.org/conf_committee.php/139) )
31. Membru în comitetul de organizare (C) - A IX-a Conferință Internațională în Educație Fizică, Sport și Kinetoterapie. Actualități și perspective în educația fizică și sportul școlar și universitar, 13-14 noiembrie 2015, Iași (<http://fefs-conference-uaic.eu/comitete/comitet-stiintific/> )
32. Membru comitet științific (A) - Central and Eastern European LUMEN Conference: New Approaches in Social and Humanistic Sciences: NASHS 2015, 4-6 septembrie, Chișinău, Republica Moldova, <http://lumen.international/nashs2015ro/organizare-nashs-2015/comitet-stiintific-nashs-2015/>
33. Membru comitet științific (A) - Congresul internațional FEFSTIM I (Educația fizică, sportul de performanță și kinetoterapia – implicații în calitatea vieții), Timișoara, 2014 (<http://www.sport.uvt.ro/fefstim/> )
34. Membru comitet științific (A) – The 1st Global Virtual Conference (GV-CONF 2013)

<p>35. Membru comitet științific (A) – The 2nd Global Virtual Conference (GV-CONF 2014)</p> <p>36. Membru comitet științific (A) – The 3rd Global Virtual Conference (GV-CONF 2015)</p> <p>37. Membru comitet științific (A) – The 4th Global Virtual Conference (GV-CONF 2016) (<a href="http://www.gv-conference.com/reviewers/">http://www.gv-conference.com/reviewers/</a>)</p> <p>38. Membru comitet științific (A) – The 3rd Conference of Informatics and Management Sciences ICTIC 2014</p> <p>39. Membru comitet științific (A) – The 4th Conference of Informatics and Management Sciences ICTIC 2015</p> <p>40. Membru comitet științific (A) – The 7th Conference of Informatics and Management Sciences ICTIC 2018</p> <p>41. Membru comitet științific (A) – The 1st International virtual Scientific Conference SCIECONF 2013</p> <p>42. Membru comitet științific (A) – The 2nd year of International virtual Scientific Conference SCIECONF 2014</p> <p>43. Membru comitet științific (A) – The 3rd International Virtual Conference on Advanced Scientific Results SCIECONF 2015</p> <p>44. Membru comitet științific (A) – The 4th Online Scientific Conference SCIECONF 2016 (<a href="http://www.scieconf.com/reviewers/">http://www.scieconf.com/reviewers/</a>)</p> <p>45. Membru comitet științific (A) – The 5th Online Scientific Conference SCIECONF 2017</p> <p>46. Membru comitet științific (A) – The 6th Online Scientific Conference SCIECONF 2018</p> <p>47. Membru comitet științific/reviewer - The 2<sup>nd</sup> Virtual International Conference on Advanced Research in Scientific Areas) ARSA - 2013</p> <p>48. Membru comitet științific (A) – The 3rd International Conference on Advanced Research in Scientific Areas ARSA 2014</p> <p>49. Membru comitet științific (A) – The 4th Advanced Research in Scientific Areas ARSA 2015 (<a href="http://www.arsa-conf.com/archive/?vid=1&amp;aid=1&amp;kid=60401">http://www.arsa-conf.com/archive/?vid=1&amp;aid=1&amp;kid=60401</a> )</p> <p>50. Membru comitet științific (A) – The 5th Advanced Research in Scientific Areas ARSA 2016 (<a href="http://www.arsa-conf.com/reviewers/">http://www.arsa-conf.com/reviewers/</a>)</p> <p>51. Membru comitet științific (A) – The 2nd Electronic International Interdisciplinary Conference EIIC 2013</p> <p>52. Membru comitet științific (A) – The 3rd Electronic International Interdisciplinary Conference EIIC 2014</p> <p>53. Membru comitet științific (A) – The 5th Electronic International Interdisciplinary Conference EIIC 2016 (<a href="http://www.eiic.cz/reviewers/">http://www.eiic.cz/reviewers/</a> )</p> <p>54. Membru comitet științific/reviewer – The 1<sup>st</sup> Virtual Multidisciplinary Conference QUAESTI 2014</p> <p>55. Membru comitet științific (A) – The 3rd Virtual Multidisciplinary Conference QUAESTI 2015 (<a href="http://www.quaesti.com/archive/?vid=1&amp;aid=1&amp;kid=160301">http://www.quaesti.com/archive/?vid=1&amp;aid=1&amp;kid=160301</a> )</p> <p>56. Membru comitet științific (A) – The 4th Virtual Multidisciplinary Conference QUAESTI 2016 (<a href="http://www.quaesti.com/reviewers/">http://www.quaesti.com/reviewers/</a> )</p> <p>57. Membru comitet științific (A) – The 5<sup>th</sup> Virtual Multidisciplinary Conference QUAESTI 2017 (<a href="http://www.quaesti.com/reviewers/">http://www.quaesti.com/reviewers/</a> )</p> <p>58. Membru comitet științific (A) – The 6th Virtual Multidisciplinary Conference QUAESTI 2018 (<a href="https://www.quaesti.com/reviewers">https://www.quaesti.com/reviewers</a> )</p> <p>59. Membru comitet științific/reviewer - The 1<sup>st</sup> Human and Social Sciences at the Common Conference HASSACC 2013</p> <p>60. Membru comitet științific (A) – The 2nd Human and Social Sciences at the Common Conference HASSACC 2014</p> <p>61. Membru comitet științific (A) – The 3rd Human and Social Sciences at the Common Conference HASSACC 2015 (<a href="http://www.hassacc.com/archive/?vid=1&amp;aid=1&amp;kid=150301">http://www.hassacc.com/archive/?vid=1&amp;aid=1&amp;kid=150301</a> )</p> <p>62. Membru comitet științific (A) – The 4th Human and Social Sciences at the Common Conference HASSACC 2016 (<a href="http://www.hassacc.com/reviewers/">http://www.hassacc.com/reviewers/</a> )</p> <p>63. Membru comitet științific (A) – The 5th Human and Social Sciences at the Common Conference HASSACC 2017</p> <p>64. Membru comitet științific (A) – The 6th Human and Social Sciences at the Common Conference HASSACC 2018</p>	
<p><b>19.1. Conferințe naționale (m = 1)</b></p>	
<p>1. Coordonator, organizator și moderator (D) al workshop-ului OPORTUNITĂȚILE PROFESIEI DE KINETOTERAPEUT. EXPERIENȚE SUBIECTIVE, în cadrul Săptămânii Europene la UAIC, 15 mai 2025 (<a href="https://www.uaic.ro/saptamana-europeana-la-uaic-editia-a-v-a/">https://www.uaic.ro/saptamana-europeana-la-uaic-editia-a-v-a/</a> )</p> <p>2. Coordonator, organizator și moderator (D) al workshop-ului PREȚUL SUCCESULUI: FEMEILE ÎN SPORTURILE MASCULINE, în cadrul Zilelor Universității "Al.I.Cuza" din Iași, 30 octombrie 2024 (<a href="https://www.uaic.ro/zilele-universitatii-2024/">https://www.uaic.ro/zilele-universitatii-2024/</a> )</p> <p>3. Coordonator, organizator și moderator (D) al workshop-ului <i>Exercitarea profesiei de kinetoterapeut – realitate națională și perspective internaționalizate</i>, în cadrul Săptămânii Europene la UAIC, 23 mai 2024 (<a href="https://www.uaic.ro/event/saptamana-europeana-la-uaic-editia-a-iv-a/">https://www.uaic.ro/event/saptamana-europeana-la-uaic-editia-a-iv-a/</a> )</p> <p>4. Coordonator, organizator și moderator (D) al mesei rotunde în cadrul Zilelor Universității "Al.I.Cuza" din Iași, <i>Stilul de viață sănătos al persoanelor cu dizabilități</i>, 24 octombrie 2023 (<a href="https://www.uaic.ro/zilele-universitatii-2023/">https://www.uaic.ro/zilele-universitatii-2023/</a> )</p> <p>5. Coordonator, organizator și moderator (D) al mesei rotunde PROFESIA DE KINETOTERAPEUT ÎN SPAȚIUL ROMÂNESC. STAREA DE FAPT, în cadrul Zilelor Universității "Al.I.Cuza" din Iași, 26 octombrie 2021 (<a href="https://www.uaic.ro/zilele-universitatii-2021/">https://www.uaic.ro/zilele-universitatii-2021/</a> )</p>	<p>8x1=8</p>

	6. Coordonator, organizator și moderator (D) al workshop-ului <i>Malpraxis-ul în sport</i> , în cadrul Zilelor Universității "Al.I.Cuza" din Iași, 28 octombrie 2018 ( <a href="http://www.uaic.ro/zilele-universitatii-2018/">http://www.uaic.ro/zilele-universitatii-2018/</a> ) 7. Coordonator, organizator și moderator (D) al workshop-ului <i>Kinetoterapia – realitate românească și perspective internaționalizate</i> , în cadrul Săptămânii Europene la UAIC, 24 mai 2018 ( <a href="http://www.uaic.ro/wp-content/uploads/2018/05/Brosura-Saptamana-Europeana-2018-WEB-22-mai-2018.pdf">http://www.uaic.ro/wp-content/uploads/2018/05/Brosura-Saptamana-Europeana-2018-WEB-22-mai-2018.pdf</a> ) 8. Membru comitet științific (A) - Conferința Națională Prevenția Obezității la vârsta copilăriei – obezitatea la vârsta copilăriei – factor de risc pentru sănătate de-a lungul vieții, organizată la 23 mai 2015 de Universitatea de Medicină și Farmacie "Grigore T. Popa" Iași, Colegiul Medicilor din România – Filiala Iași, Asociația NUTRIGRUP	
	<b>TOTAL I19</b>	<b>200</b>
<b>I20</b>	<b>Președinte sau membru în comitetul executiv al unei asociații profesionale internaționale (<math>m=3</math>) sau naționale (<math>m=1</math>)</b>	2 x m Pe asociație
<b>I21</b>	<b>Premii și distincții</b>	4 x m Pe premiu
	<b>I21.1 Premii pentru activitatea științifică oferite de către instituții sau asociații științifice / profesionale internaționale (<math>m=3</math>) sau naționale de prestigiu (CNCS, etc.) (<math>m=1</math>) (nu sunt incluse granturile de deplasare sau premiile articolelor din zona roșie, galbenă etc.)</b>	
	<b>I21.2 Premii pentru activitatea didactică oferite de către instituții / asociații de profil internaționale sau naționale de prestigiu (ex. Profesor Bologna etc.) (<math>m=1</math>)</b>	
	1. <b>Premierea rezultatelor cercetării – 2022</b> <a href="file:///C:/Users/br_oa/Downloads/PRECISI2023Lista%201Cereri%20premiere%20articole%20publicate%202022aprobate%20cu%20incadrare%20buget%20(2).pdf">file:///C:/Users/br_oa/Downloads/PRECISI2023Lista%201Cereri%20premiere%20articole%20publicate%202022aprobate%20cu%20incadrare%20buget%20(2).pdf</a> ( <b>poziția 3261</b> ) 2. <b>Premierea rezultatelor cercetării – 2022</b> <a href="file:///C:/Users/br_oa/Downloads/PRECISI2023Lista%201Cereri%20premiere%20articole%20publicate%202022aprobate%20cu%20incadrare%20buget%20(2).pdf">file:///C:/Users/br_oa/Downloads/PRECISI2023Lista%201Cereri%20premiere%20articole%20publicate%202022aprobate%20cu%20incadrare%20buget%20(2).pdf</a> ( <b>poziția 3262</b> ) 3. <b>Premierea rezultatelor cercetării- 2022 UAIC, nr. C23.14/03.03.2023 – Izzicupo, P., Di Baldassarre, A., Ghinassi, B., Abelkalns, I., Bisenieks, U., Sánchez-Pato, A., José Cánovas-Alvarez, F., Figueiredo, A.J., García-Roca, J.A., Leiva-Arcas, A., Meroño, L., Paegle, A., Radu, L.E., Rus, C.M., Rusu, O.M., Sarmento, H., Stonis, J., Vaquero-Cristóbal, R., Vaz, V., Doupona, M., Capranica, L. Exploring dual career quality implementation at European Higher Education Institutions: insights from university experts, PLoS One, 2022, 17(11): e0277485. <a href="https://doi.org/10.1371/journal.pone.0277485">https://doi.org/10.1371/journal.pone.0277485</a></b> 4. <b>Premierea rezultatelor cercetării- 2022 UAIC, nr. C28.13/14.12.2022 – Capranica L, Doupona M, Abelkalns, I., Bisenieks, U., Sanchez-Pato, A., Canovas-Alvarez, F.J., Figueiredo, A.J., Garcia-Roca, J.A., Leiva-Arcas, A., Meroño, L., Paegle, A., Radu, L.E., Rus, C.M., Rusu, O.M., Sarmento, H., Stonis, J., Vaquero-Cristobal, R., Vaz, V., Ghinassi, B., Izzicupo, P., Di Baldassarre, A. Understanding dual career views of European university athletes: The more than gold project focus groups. PLoS ONE, 2022, 17(2): e0264175, <a href="https://doi.org/10.1371/journal.pone">https://doi.org/10.1371/journal.pone</a></b> 5. <b>Premierea rezultatelor cercetării- 2022 UAIC, nr. C28.15/14.12.2022 – Izzicupo, P., Di Baldassarre, A., Abelkalns, I., Bisenieks, U., Sánchez-Pato, A., Cánovas-Alvarez, F.J., Doupona, M., Figueiredo, A.J., García-Roca, J.A., Ghinassi, B., Leiva-Arcas, A., Meroño, L., Paegle, A., Radu, L.E., Rus, C.M., Rusu, O.M., Sarmento, H., Stonis, J., Vaquero-Cristóbal, R., Vaz, V., Capranica, L. Dual Careers of Athletes During COVID-19 Lockdown, Frontiers in Psychology, 2021, vol. 12, p. 739, <a href="https://doi.org/10.3389/fpsyg.2021.657671">https://doi.org/10.3389/fpsyg.2021.657671</a></b> 6. <b>Premierea rezultatelor cercetării- 2022 UAIC, nr. C28.14/14.12.2022 – Rusu, O. The impact of a soccer team from a Romanian city on local community: a content analysis, Sport in Society, 2022, DOI: 10.1080/17430437.2022.2144725</b> 7. <b>Premierea rezultatelor cercetării - 2021 <a href="https://uefiscdi.gov.ro/resource-868119-precisi2021_lista-2_rezultate-eligibilitate-art-2021_18.11.2021.pdf?&amp;wtok=&amp;wtkps=XY5NDolwEIXv0rVih6ZQh40nMCaeADoVa5C/FokS7m4hLrTVvHlvvsnlMcXJoUDmLLHMoQwSnr7TuroJb4dUJQU9X7K9tr0rx15R0RSIH4duC4o64+ptoYjv6wUGZHazMTIjH3HwLMTDMq3x/XsJtxYV8H02z2sHTW6xkuCEgxQZUVufzjuR8ljFiku!Pg1oDCAFgACx+QIBrtTxjwH+zXyqjWYRIqh7Q0NloqYvo8FcrNNko4c1Y5T33uqmYtn8Bg==&amp;wchk=08a3d6542ead500c3f05583b430d043a4a4278ad">https://uefiscdi.gov.ro/resource-868119-precisi2021_lista-2_rezultate-eligibilitate-art-2021_18.11.2021.pdf?&amp;wtok=&amp;wtkps=XY5NDolwEIXv0rVih6ZQh40nMCaeADoVa5C/FokS7m4hLrTVvHlvvsnlMcXJoUDmLLHMoQwSnr7TuroJb4dUJQU9X7K9tr0rx15R0RSIH4duC4o64+ptoYjv6wUGZHazMTIjH3HwLMTDMq3x/XsJtxYV8H02z2sHTW6xkuCEgxQZUVufzjuR8ljFiku!Pg1oDCAFgACx+QIBrtTxjwH+zXyqjWYRIqh7Q0NloqYvo8FcrNNko4c1Y5T33uqmYtn8Bg==&amp;wchk=08a3d6542ead500c3f05583b430d043a4a4278ad</a> (<b>poziția 958</b>)</b>	<b>4x7x1=28</b>

	<b>I21.3 Obținerea în activitate a unor rezultate de prestigiu privind promovarea țării și a învățământului românesc (de exemplu distincțiile, medaliile primite de către sportivi, antrenori, alți specialiști pentru rezultate la JO, CM, CE etc., oferite de Președinția României, MENCSS, MTS etc.) (m = 1)</b>	
	<b>TOTAL I21</b>	<b>28</b>
<b>I22</b>	<b>Coordonator al unei colecții de carte</b>	6 Pe colecție
<b>I23</b>	<b>Carte coordonată relevantă pentru domeniu (m A1 = 3; m A2 = 1; m B = 0,5)</b>	8 x m/n Pe carte
	1. Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) - <i>Ghid pentru promovarea vieții sănătoase și active a copiilor cu nevoi speciale în situații neașteptate de criză</i> , ed. PIM, Iași, 2023, ISBN 978-606-13-8069-5 în limba română – 129 p. ( <a href="https://sahhim.eu/ro/rezultat">https://sahhim.eu/ro/rezultat</a> )	<b>8x0,5/5=0,8</b>
	2. Acaroz, S., Rusu, O., Dede, B., Gemici, E.O., Krstovska, A. (eds.) - <i>Guidelines to promote the healthy and active life of children with special needs in the unexpected crisis situation</i> , ed.PIM, Iași, 2023, ISBN 978-606-13-8068-8 în limba engleză – 129 p.( <a href="https://sahhim.eu/results">https://sahhim.eu/results</a> )	<b>8x0,5/5=0,8</b>
	<b>TOTAL I23</b>	<b>1,6</b>
<b>I24</b>	<b>Redactor șef / editor sau membru în comitetul editorial al unei reviste cu comitet științific și peer-review</b>	4 x m Pe revistă
	<b>I24.1 Revistă indexată Web of Science (m = 3)</b>	
	1. Membru în International Advisory Board - Revista Românească pentru educație multidimensională ( <a href="http://revistaromaneasca.ro/international-advisory-board/">http://revistaromaneasca.ro/international-advisory-board/</a> )	<b>4x3x2=24</b>
	2. Membru în International Advisory Board - Postmodern Openings ( <a href="https://lumenpublishing.com/journals/index.php/po/about/editorialTeam">https://lumenpublishing.com/journals/index.php/po/about/editorialTeam</a> )	
	<b>I24.2 Revistă indexată în cel puțin două BDI (m = 1)</b>	
	1. Membru în editorial board - Journal for Social Media Inquiry ( <a href="https://lumenpublishing.com/journals/index.php/jsmi/about/editorialTeam">https://lumenpublishing.com/journals/index.php/jsmi/about/editorialTeam</a> )	<b>20x1=20</b>
	2. Membru în editorial board – Journal of Liberal Arts and Humanities ( <a href="https://jlahnet.com/editorial-board/">https://jlahnet.com/editorial-board/</a> )	
	3. Membru în comitetul științific și editorial board - World Academy of Science, Engineering and Technology, Sport and Health Sciences ( <a href="https://waset.org/committees/sport-and-health-sciences?page=5">https://waset.org/committees/sport-and-health-sciences?page=5</a> )	
	4. Membru în editorial board - American Journal of Sport Science ( <a href="http://www.sciencepublishinggroup.com/journal/editorialboard?journalid=155">http://www.sciencepublishinggroup.com/journal/editorialboard?journalid=155</a> )	
	5. Membru în editorial board - International Journal of Sport Science & Medicine ( <a href="http://www.scireslit.com/SportsMedicine/editorsJ.php">http://www.scireslit.com/SportsMedicine/editorsJ.php</a> )	
	6. Membru în editorial board - SCIREA Journal of Education ( <a href="http://www.scirea.org/journal/EditorialBoard?JournalID=88000">http://www.scirea.org/journal/EditorialBoard?JournalID=88000</a> )	
	7. Membru în editorial board - SCIREA Journal of Sociology ( <a href="http://www.scirea.org/journal/EditorialBoard?JournalID=84000">http://www.scirea.org/journal/EditorialBoard?JournalID=84000</a> )	
	8. Redactor și consultant științific (1999-2017) și membru în comitetul științific/reviewer (2017) - revista Sport și Societate. Revistă de educație fizică, sport și științe conexe, ISSN 1582-2168 (B+) <a href="http://www.sportsisocietate.ro/colectiv">http://www.sportsisocietate.ro/colectiv</a>	
	9. Membru în comitetul științific/reviewer - Journal of Education, Psychology and Social Sciences <a href="http://www.sci-pub.com/education-psychology-social/">http://www.sci-pub.com/education-psychology-social/</a>	
	10. Membru in Editorial Board - World Journal of Social Scinces ( <a href="http://www.sciedupress.com/journal/index.php/wjss/about/editorialTeam">http://www.sciedupress.com/journal/index.php/wjss/about/editorialTeam</a> )	
	11. Membru în Editorial Board –Higher Education Studies ( <a href="http://www.ccsenet.org/journal/index.php/hes/editor">http://www.ccsenet.org/journal/index.php/hes/editor</a> )	
	12. Membru în Editorial Board – International Journal of Culture and History ( <a href="http://www.macrothink.org/journal/index.php/ijch/about/editorialTeam">http://www.macrothink.org/journal/index.php/ijch/about/editorialTeam</a> )	
	13. Membru în comitetul științific/reviewer - Journal of Social Sciences Studies <a href="http://www.macrothink.org/journal/index.php/jsss/about/editorialTeam">http://www.macrothink.org/journal/index.php/jsss/about/editorialTeam</a>	
	14. Reviewer - International Journal of Applied Sociology ( <a href="http://www.sapub.org/journal/reviewers.aspx?journalid=1116">http://www.sapub.org/journal/reviewers.aspx?journalid=1116</a> )	
	15. Membru în board al editurii Lumen (referent al editurii)	
	16. Referent științific - Logos Universality Mentality Education Novelty: Social Sciences ( <a href="http://lumenjournals.com/social-sciences/international-editorial-advisory-board/">http://lumenjournals.com/social-sciences/international-editorial-advisory-board/</a> )	
	17. Referent științific - Logos Universality Mentality Education Novelty: Philosophy and Humanistic Sciences ( <a href="http://lumenjournals.com/philosophy-and-humanistic-sciences/index.php/international-editorial-advisory-board/">http://lumenjournals.com/philosophy-and-humanistic-sciences/index.php/international-editorial-advisory-board/</a> )	

	18. Referent științific - Logos Universality Mentality Education Novelty: Political Sciences and European Studies ( <a href="http://lumenjournals.com/political-sciences-and-european-studies/international-editorial-advisory-board/">http://lumenjournals.com/political-sciences-and-european-studies/international-editorial-advisory-board/</a> ) 19. Referent științific - Logos Universality Mentality Education Novelty: Law ( <a href="http://lumenjournals.com/law/index.php/international-editorial-advisory-board/">http://lumenjournals.com/law/index.php/international-editorial-advisory-board/</a> ) 20. Referent științific - Logos Universality Mentality Education Novelty: Economics and Administrative Sciences ( <a href="http://lumenjournals.com/economical-and-administrative-sciences/international-editorial-advisory-board/">http://lumenjournals.com/economical-and-administrative-sciences/international-editorial-advisory-board/</a> )	
<b>I24.3 Revistă indexată într-un BDI (<math>m = 0,5</math>)</b>		
	1. Membru în comitetul științific/reviewer la Analele Universității de Vest Timișoara, Timișoara 2. Membru editorial board la International Journal of Yoga, Physical Education and Sports (IJYPES), 2023 ( <a href="https://ijypes.aastemer.org/index.php/home/about/editorialTeam">https://ijypes.aastemer.org/index.php/home/about/editorialTeam</a> )	2x0,5=1
<b>TOTAL I24</b>		<b>45</b>
<b>I25</b>	<b>Referent științific ad hoc pentru reviste cu comitet științific și peer-review</b>	
	<b>I25.1 Revistă indexată Web of Science</b>	0,3 / 0,2 Pe articol
	<p>Detalii cu privire la recenziile realizate sunt incluse în conturile personale:</p> <ul style="list-style-type: none"> <li>- Web of Science (<a href="https://www.webofscience.com/wos/author/record/AAZ-5982-2020">https://www.webofscience.com/wos/author/record/AAZ-5982-2020</a> ) și</li> <li>- ORCID (<a href="https://orcid.org/my-orcid?orcid=0000-0002-7364-6473">https://orcid.org/my-orcid?orcid=0000-0002-7364-6473</a> )</li> </ul> <ol style="list-style-type: none"> <li>1. Recenzie 1 articol – Frontiers in Sports and Active Living, 2025</li> <li>2. Recenzie 2 articole – Journal of Sport &amp; Exercise Psychology, 2025</li> <li>3. Recenzie 1 articol – Baltic Journal of Health and Physical Activity, 2025</li> <li>4. Recenzie 1 articol – Medicine, 2025</li> <li>5. Recenzie 3 articole – MDPI journals: Behavioral Sciences (1), IJERPH (1), Sustainability (1), 2025</li> <li>6. Recenzie 1 articol – Medicine, 2024</li> <li>7. Recenzie 1 articol – European Early Childhood Education Research Journal, 2024</li> <li>8. Recenzie 1 articol – Measurement in Physical Education and Exercise Science, 2024</li> <li>9. Recenzie 7 articole – MDPI journals: EJHPE (1), Healthcare (3), Children (1), Applied Sciences (1), IJERPH (1), 2024</li> <li>10. Recenzie 3 articole – PloS One, 2024</li> <li>11. Recenzie 1 articol – Physical Culture and Sport. Studies and Research, 2024</li> <li>12. Recenzie 1 articol – Molecular &amp; Cellular Biomechanics, 2024</li> <li>13. Recenzie 1 articol – Journal of infrastructure, policy and development, 2024</li> <li>14. Recenzie 12 articole – MDPI journals: International Journal of Environmental Research and Public Health (1), Sustainability (2), Behavioral Sciences (4), Children (2), EJHPE (2), Disabilities (indexată în Scopus) (1) 2023</li> <li>15. Recenzie 1 articol – Physical Culture and Sport. Studies and Research (<a href="https://content.sciendo.com/view/journals/pcssr/pcssr-overview.xml?tab_body=overview">https://content.sciendo.com/view/journals/pcssr/pcssr-overview.xml?tab_body=overview</a> ), 2023</li> <li>16. Recenzie 1 articol – PloS One, 2023</li> <li>17. Recenzie 1 articol – Cogent Business &amp; Management, 2023</li> <li>18. Recenzie 8 articole – MDPI journals: Sustainability (1), International Journal of Environmental Research and Public (7), Behavioral Sciences (1) 2022</li> <li>19. Recenzie 2 articole – Lumen: Revista Românească pentru Educație Multidimensională (1), Postmodern Openings (1), 2022</li> <li>20. Recenzie 1 articol – Sport in Society, 2022</li> <li>21. Recenzie 1 articol – Journal of Men's Health, 2021</li> <li>22. Recenzie 2 articole – Lumen (Revista Românească pentru Educație Multidimensională), 2021</li> <li>23. Recenzie 4 articole – MDPI journals: Applied Sciences (1), International Journal of Environmental Research and Public Health, (2) Sustainability (1), 2021</li> </ol>	77x0,3=23,1

<p>24. Recenzie 3 articole – Physical Culture and Sport. Studies and Research, 2021 (<a href="https://content.sciendo.com/view/journals/pccsr/pccsr-overview.xml?tab_body=overview">https://content.sciendo.com/view/journals/pccsr/pccsr-overview.xml?tab_body=overview</a>)</p> <p>25. Recenzie 2 articole – Lumen (Revista Românească pentru Educație Multidimensională), 2020</p> <p>26. Recenzie 1 articol – Problems of Post-Communism, 2020</p> <p>27. Recenzie 2 articole – Physical Culture and Sport. Studies and Research (<a href="https://content.sciendo.com/view/journals/pccsr/pccsr-overview.xml?tab_body=overview">https://content.sciendo.com/view/journals/pccsr/pccsr-overview.xml?tab_body=overview</a>), 2020</p> <p>28. Recenzie 1 articol – Journal of Policy Research in Tourism, Leisure and Events, 2019</p> <p>29. Recenzie 1 articol – Sport in Society, 2019</p> <p>30. Recenzie 10 articole – Sport și Societate/volum ISI proceedings 2018</p>	
<b>I25.2 Revistă indexată BDI (alta decât WoS)</b>	
<p>Detalii cu privire la recenziile realizate sunt incluse în contul personal:</p> <ul style="list-style-type: none"> <li>- Web of Science (<a href="https://www.webofscience.com/wos/author/record/AAZ-5982-2020">https://www.webofscience.com/wos/author/record/AAZ-5982-2020</a>) și</li> <li>- ORCID (<a href="https://orcid.org/my-orcid?orcid=0000-0002-7364-6473">https://orcid.org/my-orcid?orcid=0000-0002-7364-6473</a>)</li> </ul> <ol style="list-style-type: none"> <li>1. Recenzie 2 articole – Common Ground Research Networks: The International Journal of Sport and Society, 2025</li> <li>2. Recenzie 1 articol – Journal of Ageing and Longevity (MDPI Journal), 2024</li> <li>3. Recenzie 1 articol – Journal of social sciences research, 2024</li> <li>4. Recenzie 1 articol – Youth (MDPI Journal), 2023</li> <li>5. Recenzie 2 articole – Sapub journals: Education (1), International journal of Sports Science (1), 2023</li> <li>6. Recenzie 1 articol – Global Health Economics and Sustainability, 2023</li> <li>7. Recenzie 2 articole – Common Ground Research Networks: The International Journal of Sport and Society (1), Sport and Society (1), 2023</li> <li>8. Recenzie 1 articol – Journal of Education and Learning, 2023</li> <li>9. Recenzie 2 articole – International Journal of Culture and History, 2023</li> <li>10. Recenzie 1 articol – International Journal of Sports Science, 2023</li> <li>11. Recenzie 1 articol – Higher Education Studies, 2022</li> <li>12. Recenzie carte – Jacov Sobovitz - Fragmente din istoria sportului evreiesc în România, editura Universității de Vest Timișoara, 2022</li> <li>13. Recenzie 3 articole – Common Ground Research Networks (The International Journal of Sport and Society), 2022</li> <li>14. Recenzie 1 articol – International Journal of Sports Science, 2022</li> <li>15. Recenzie 1 articol – International Journal of Applied Sociology, 2021</li> <li>16. Recenzie 1 articol – American Journal of Signal Processing, 2021</li> <li>17. Recenzie 2 articole – Journal of Education and Learning, 2021</li> <li>18. Recenzie 2 articole – Higher Education Studies, 2021</li> <li>19. Recenzie 3 articole – Common Ground Research Networks (The International Journal of Sport and Society), 2021</li> <li>20. Recenzie 1 articol – International Journal of Culture and History, 2021</li> <li>21. Recenzie 1 articol – World Journal of Social Science, 2020</li> <li>22. Recenzie 4 articole – Common Ground Research Networks (The International Journal of Sport and Society), 2020</li> <li>23. Recenzie 5 articole – International Journal of Sports Science, 2020</li> <li>24. Recenzie 2 articole – Journal of Social Science and Research, 2020</li> <li>25. Recenzie 2 articole – Journal of Education and Learning, 2020</li> <li>26. Recenzie 2 articole – Higher Education Studies, 2020</li> <li>27. Recenzie 2 articole – International Journal of Culture and History, 2020</li> <li>28. Recenzie 2 articole – Common Ground Research Networks (The International Journal of Sport and Society), 2019</li> <li>29. Recenzie 3 articole – International Journal of Sports Science, 2019</li> <li>30. Recenzie 1 articol – International Journal of Culture and History, 2019</li> </ol>	<b>91x0,2=18,2</b>

	31. Recenzie 1 articol – Higher Education Studies, 2019 32. Recenzie 1 articol – Journal of Applied Sports Sciences, 2019 33. Recenzie 1 articol – The International Journal of Civic, Political and Community Studies, 2019 34. Recenzie 2 articole – Common Ground Research Networks (The International Journal of Sport and Society), 2018 35. Recenzie carte – Petrea R.G. – Relații publice, protocol și comunicare în educație fizică și sport, editura Risoprint, Cluj Napoca, 2018 36. Recenzie carte – Abălașei B. – Comunicare în educație fizică și sport, editura Pim, Iași, 2016 37. Recenzie 3 articole – Sport și Societate, special issue 2017 38. Recenzie 2 articole – Sport și Societate nr. 1/2016 39. Recenzie 3 articole – Sport și Societate nr. 2/2016 40. Recenzie 4 articole – Sport și Societate, special issue 2016 41. Recenzie 1 articol – Sport și Societate nr. 2/2015 42. Recenzie 2 articole – Sport și Societate nr. 1/2015 43. Recenzie 1 articol – Sport și Societate special issue 2015 44. Recenzie 3 articole – Sport și Societate – special issue 2014 45. Recenzie 1 articol – Asian Journal of Agricultural Extension, Economics & Sociology, 2016 46. Recenzie 1 articol – Cyprus International Conference on Educational Research, 2016 47. Recenzie 6 articole – Journal of Social Sciences Studies (doar 3 articole – 1/2014, 1/2015, 1/2017 vizibile în Web of Science) 48. Recenzie 3 articole – Journal of Education, Psychology and Social Sciences	
	<b>TOTAL I25</b>	<b>41,3</b>
<b>I26</b>	<b>Profesor asociat / visiting scholar pentru o durată de cel puțin o lună de zile / susținerea unei conferințe sau prelegeri în fața cadrelor didactice sau a doctoranzilor (se punctează un singur aspect per universitate; nu sunt incluse aici schimburile Erasmus)</b>	0,5 x m Pe instituție/ invitație
	<b>26.1 la o universitate din TOP 500 conform clasamentului URAP (m = 3)</b>	
	1. Bursă guvernamentală (3 luni) la Center for Research into Sport and Society, University of Leicester, Leicester, UK, 2001 2. Visiting professor la Center for Research into Sport and Society, University of Leicester, Leicester, UK, 2002 (1 lună – finanțare proprie)	<b>3x2=6</b>
	<b>26.2 la o universitate din afara topului 500 URAP, ca urmare a unei invitații nominale din partea instituției gazdă (m = 1)</b>	
	1. Profesor invitat la Universitatea de Vest din Timișoara, Facultatea de Educație Fizică și Sport, 2019 2. Prelegere Căi și mijloace de stimulare și emulație – lecție practică, pentru membrii Cercului pedagogic de educație fizică și sport nr. 7, județul Neamț, în baza protocolului de colaborare nr. 375/19.04.2018, susținută în FEFS, UAIC, 19 aprilie 2018 3. Prelegere Coeziunea în grupuri aplicate în educație fizică și sport – prelegere teoretică, pentru membrii Cercului pedagogic de educație fizică și sport nr. 7, județul Neamț, în baza protocolului de colaborare nr. 375/19.04.2018, susținută în FEFS, UAIC, 19 aprilie 2018	<b>0,5x3=1,5</b>
	<b>26.3 profesor invitat / lector al federațiilor internaționale pe ramură de sport / Academiei Olimpice a CIO / Asociațiilor profesionale internaționale (m = 1) / federațiilor naționale pe ramură de sport sau Academiei Olimpice a COSR (m = 0,5)</b>	
	<b>TOTAL I26</b>	<b>7,5</b>
<b>I27</b>	<b>Director al unui grant finanțat / instituția coordonată</b>	9 x m Pe grant
	<b>I27.1. Director grant de cercetare cu relevanță publică largă obținut prin competiție internațională, acordat de către o agenție / instituție internațională (m = 3)</b>	
	<b>I27.2. A. Director grant de cercetare cu relevanță publică largă obținut prin competiție națională / B. Coordonator echipă România pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție internațională (m = 1)</b>	

	1. Coordonator (director) proiect (A) – Erasmus+ Sport 2025 – Achieving Wonders: Athlete’s Recognition & Development for the Contribution in Society (AWARDS), nr. proiect 01244964, 28 luni, valoare totală 250000 euro, valoare totală alocată UAIC: 43971 euro, (2025-2028), coordonator - Assoc.prof. PhD Rusu Oana Mihaela, UAIC, Romania (vezi Anexa I27.2.1)	9
<b>I27.3. A. Director sau coordonator partener al unui grant de dezvoltare instituțională (de exemplu tip POSDRU, Erasmus+ etc.) / B. Director sau coordonator partener al unui grant cu relevanță specifică (de exemplu, finanțat de către o companie), obținut prin competiție națională sau internațională / C. Coordonator partener pentru un grant de cercetare cu relevanță publică largă, obținut prin competiție națională (m = 0,5)</b>		
	<p>1. Responsabil (director) național de proiect (B) – Erasmus + - There Is No Obstacle There Is Sport, nr. proiect 2025-1-TR01-KA210-SCH000356023, 18 luni, valoare totală 30000 euro, valoare totală alocată UAIC – 6012 euro, (2025-2028), coordonator proiect Tunceli Spor Lisesi, Tunceli, Turcia</p> <p>2. Responsabil (director) național de proiect (A)– Erasmus+ Sport 2025 - Buildings Bridges 2.0 nr. Proiect ERASMUS-SPORT-2025-SSCP, nr. proiect 101243928, valoare totală 60000 euro, 12 luni (2025-2026), coordonator proiect HOSPIBARNA SPORTS EVENTS SL BARCEL HONA SPORTS EVENTS, Barcelona Spania - ca reprezentant al asociației Ludoku Iași</p> <p>3. Responsabil (director) național de proiect (B) – Erasmus + - Sustaining and enhancing healthy lifestyle behavior in students with special needs and their teachers in unexpected crisis events (Stay at Home Healthy through the use of the innovative methods: SAHHim), nr. proiect 2021-1-TR01-KA220-SCH-000024715, 20+3 luni (28/02/2022 - 27/10/2023 – 27/01/2024), valoare totală proiect: 170321 Euro, valoare totală alocată UAIC - 20961 EURO, coordonator proiect: Assoc. Prof. PhD Sevim Acaroz Candan, Ordu University, Ordu, Turcia (<a href="https://sahhim.eu/">https://sahhim.eu/</a>), (<a href="https://www.uaic.ro/international/proiecte-de-mobilitate-si-cooperare/">https://www.uaic.ro/international/proiecte-de-mobilitate-si-cooperare/</a>) (vezi Anexa I27.3.3)</p> <p>4. Responsabil (director) național de proiect (A) - International Master In Sports Tourism Engineering (MISTOUR), proiect finanțat de European Commission Education, Audiovisual &amp; Culture Executive Agency, nr. proiect 503754-LLP-1-2009-FR-ERASMUS-ECDSP, 3 ani (2009-2012), valoare totală proiect: 165002 Euro, valoare totală alocată UAIC: 18907 Euro, coordonator proiect: prof. univ. dr. Claude Sobry, STAPS 2, Lille, Franța (<a href="http://imiste.univ-lille2.fr/master-management-sport-tourism.html">http://imiste.univ-lille2.fr/master-management-sport-tourism.html</a>) (<a href="https://www.uaic.ro/international/proiecte-erasmus-ka-2/">https://www.uaic.ro/international/proiecte-erasmus-ka-2/</a>)</p>	4x4,5=18
<b>TOTAL Criteriul C5 (C5 = I27) (punctaj minim acceptat ≥ 4)</b>		
<b>I28</b>	<b>Membru în echipa unui grant finanțat / instituția coordonată</b>	27
<b>I28.1 Membru în echipa unui grant de cercetare cu relevanță publică largă obținut prin competiție internațională sau națională (m = 1)</b>		
	<p>1. Erasmus+ Sport 2025 – Inclusive Boccia ERASMUS-SPORT-2025-SSCP, nr. proiect 101244914, coordonator proiect MREZA BORACA PROTIV MRZNJE, Serbia, 60000 euro, 12 luni (2025-2026) – membru în echipa de proiect din partea Asociația Suflet Senin, Iasi, România</p> <p>2. Erasmus+ 2023-2025 (contract nr. 2023-1-RO01-KA131-HED-000119006) încheiat cu ANPCDEFP – Capitol BIP (program intensiv mixt Active Learning in motion: Exploring Olympic Education and Physical Activities (<a href="https://www.facebook.com/100057580684474/posts/active-learning-in-motion-exploring-olympic-education-and-physical-activities-pr/1157925576136788/">https://www.facebook.com/100057580684474/posts/active-learning-in-motion-exploring-olympic-education-and-physical-activities-pr/1157925576136788/</a>)) – membru în echipa coordonator de proiect din partea UAIC (vezi Anexa I28.1.2)</p> <p>3. Proiectul <i>Descoperim Pământul spre culmile cunoașterii! (GEO-GEO)</i>, acord de grant nr. 127/SGU/PV/II din 9.05.2019, finanțat de MEN-UMPFE din Proiectul ROSE – Proiectul privind învățământul secundar – Schema de granturi pentru universități Proiecte de Vară – Runda II – membru (în calitate de tutore activități/competiții sportive (s) (10.07.2024 – 31.07.2024)</p> <p>4. Erasmus + Sport, Youth and EU Aid Volunteers, More than gold, nr. 2018 -2683/001-001, coordonator proiect Univesrity of Latvia, 250000 Euro (2 ani – 2019-2021) (<a href="https://morethangold.eu/">https://morethangold.eu/</a>) – membru în echipa de proiect din partea UAIC (vezi Anexa I28.1.3)</p> <p>5. Program ul “Dezvoltare locală, reducerea sărăciei și creșterea incluziunii romilor” finanțat prin Granturile SEE și Norvegiene 2014-2021 – ”Investim în educația incluzivă”, cod proiect PN2041, perioada de implementare 30.10.2020 – 28.02.2023, manager proiect – Diana Vasiliu, promotorul proiectului - Fundația ”Alături de Voi” România, locația proiectului - Regiunea Nord-Est (Jud Iași: Miroslava, Cornești, Horlești și Jud. Botoșani: Mun. Botoșani) – membru (coordonator voluntari) în echipa de proiect</p> <p>6. Erasmus+ - ”Experiential Theater – alternative therapy for children with autism and ASD”, coordonator proiect Asociația Suntem Diferiți Iași, nr. 2021-2-RO01-KA210-VET-000048819 (2 ani – 2021-2023) – membru în echipa coordonator de proiect</p> <p>7. Erasmus+ - ”Speech and language tools for early intervention for teachers”, coordonator proiect partener Spania, nr. 2022-1-ES01-KA220-SCH-000084953 (2 ani – 2022-2023) – membru în echipa de proiect din partea ANPEDA</p>	14x3x1=42

	<p>8. Erasmus+ - "Effective methodology of teaching for children with ASD from mainstream schools", coordonator proiect Asociația Suntem Diferiți, Iași, nr. 2019-1-RO01-KA202-063957 (2 ani- 2019-2021) – membru în echipa coordonator de proiect</p> <p>9. Erasmus + Acțiunea cheie 2 - International Virtual Cultural Centre of the Deaf, coordonator proiect Asociația Națională a Profesorilor pentru Elevii cu Deficiențe de Auz (ANPEDA) Iași, nr. 2018-1-RO01_KA204-049336 (2 ani – 2018-2021) – membru în echipa coordonator de proiect</p> <p>10. Erasmus + – MADE (Museum and Art education for Deaf Empowerment), coordonator proiect Asociația Națională a Profesorilor pentru Elevii cu Deficiențe de Auz (ANPEDA) nr 2018-3SK02-KA205-001920, Iași (2 ani – 2018-2020) - membru în echipa coordonator de proiect</p> <p>11. Erasmus + Acțiunea cheie 2 – Effective methodology of teaching of the sign language, coordonator proiect partener Polonia, nr. 2016-1-PL01-KA204-026769 – membru în echipa de proiect din partea ANPEDA (2 ani – 2016-2019)</p> <p>12. Erasmus + Acțiunea cheie 2 – Language education and speech therapy for people with special education needs, coordonator proiect Asociația Națională a Profesorilor pentru Elevii cu Deficiențe de Auz (ANPEDA) Iași, nr. 2016-1-RO01-KA202-024644 – membru echipa coordonator (2 ani – 2016-2018)</p> <p>13. Erasmus+ - Being Deaf in an Inclusive Europe, parteneriat strategic, coordonator proiect Asociația Națională a Profesorilor pentru Elevii cu Deficiențe de Auz (ANPEDA) Iași, nr. 2015-1-RO01-KA204-015071 (2 ani – 2015-2017) – membru în echipa coordonator de proiect</p> <p>14. Erasmus+ - Sharing European Knowledge on Autism: Training Programs for Parents (SEKA), coordonator proiect Altındağ Rehberlikve Araştırma Merkezi, Turcia, nr. 2015-1-TR01-K204-022656 – membru în echipa de proiect din partea Asociației Suntem Diferiți, Iași (2 ani – 2015-2018)</p>	
	<b>I28.2 Membru în echipa unui grant de cercetare cu relevanță specifică sau a unui grant de dezvoltare instituțională obținut prin competiție internațională sau națională (m = 0,5)</b>	
	<p>1. Beneficiile activităților sportive privind diminuarea violenței în școală (BASS), nr. 1146/2007, PN II, Program IDEI, 2007–2010, (3 ani), director de proiect prof.univ.dr. Ioan Iacob – membru în echipa de proiect</p> <p>2. Optimizarea implementării procesului Bologna în domeniul Culturii Fizice și sportului (MODEFS), finanțat de CNCSIS, aprobat cu nr.1415/2007, 2007-2008, (2 ani), director de proiect prof.univ.dr. Ioan Iacob – membru în echipa de proiect</p> <p>3. Educația fizică și sportul din România – perspective și strategii post-aderare, Universitatea "Al.I.Cuza" Facultatea de Educație Fizică și Sport, Iași, România 20-23 septembrie 2007, proiect finanțat de ANCS, director de proiect prof.univ.dr. Ioan Iacob – membru în echipa de proiect</p> <p>4. Program de pregătire complementară a kinetoterapeutului pentru recuperarea medicală la domiciliu în vederea integrării în sistemul actual al asigurărilor de sănătate, finanțat de CNCSIS, aprobat cu nr.60/2006 (tema 3, cod 1186), 2006-2008, (3 ani), director de proiect prof.univ.dr. Veronica Bălțeanu – membru în echipa de proiect</p> <p>5. Proiectarea și dezvoltarea de software educațional în domeniul educației fizice și sportului, finanțat de CNCSU, aprobat cu nr.64/1999, 1999-2000, (1 an), director de proiect: prof. univ.dr. Ioan Iacob – membru în echipa de proiect</p>	5x3x0,5=7,5
	<b>TOTAL I28</b>	<b>49,5</b>
<b>I29</b>	<b>Activitate de mentorat / îndrumare</b>	
	<b>29.1 Conducător științific / membru în comisia de îndrumare sau de evaluare a tezelor de doctorat (punctajul total la I29.1 este plafonat la maximum 10 puncte)</b>	1 / 0,5 Pe doctorand / comisie
	<p>1. Membru în comisia de îndrumare a tezei de doctorat – drd. Yarden Mordov, conducător: prof.univ.dr.habil. Abalașei Beatrice, Școala Doctorală, FEFS, UAIC, Iași, 2020-2023</p> <p>2. Membru în comisia de îndrumare a tezei de doctorat – drd. Petrea Renato Gabriel, conducător: conf.univ.dr.habil. Cristina Moraru, Școala Doctorală, FEFS, UAIC, Iași, 2020-2023</p>	<b>2x0,5=1</b>
	<b>29.2 Mentor cu rol oficial de îndrumare a unor cercetători postdoctorali</b>	1 Pe îndrumat
	<b>TOTAL I29</b>	<b>1</b>
<b>I30</b>	<b>30.1 Inițierea sau coordonarea unor programe de studii universitare sau post-universitare</b>	2 Pe program

	<b>30.2 Publicarea unor cursuri universitare (nu pot fi punctate aici contribuții ce au fost incluse la indicatorii I3, I7 sau I12)</b>	1 Pe curs
	<ol style="list-style-type: none"> <li>1. Rusu O. – Sociologia educației fizice și sportului. Note de curs, ed. Universității "Al.I.Cuza" din Iași, 2022, 152 p.</li> <li>2. Rusu O. – Fundamentele științifice ale jocului de volei. Curs pentru studenții specializării Kinetoterapie și motricitate specială, ed. Universității "Al.I.Cuza" din Iași, 2022, 171 p.</li> <li>3. Rusu O. – Noțiuni generale de psihologia grupului sportiv. Note de curs, ed. Universității "Al.I.Cuza" din Iași, 2022, 150 p.</li> <li>4. Rusu O. – Comunicare în știința sportului și a educației fizice. Curs pentru studenții specializării de Kinetoterapie și motricitate specială, ed. Universității "Al.I.Cuza" din Iași, 2022, 207 p.</li> <li>5. Rusu O. – Psiho-sociologie aplicată în educație fizică și sport. Note de curs, ed. Universității "Al.I.Cuza" din Iași, 2022, 103 p.</li> <li>6. Rusu O. – Psiho-sociologia grupurilor sportive. O introducere, ed. TEHNOPRESS, Iași, 2012, ISBN 978-973-702-938-6</li> <li>7. Rusu O. – Sociologia educației fizice și sportului, ed. Casa Editorială Demiurg, Iași, 2008, ISBN 978-973-152-105-3</li> <li>8. Braharu O., Știrbu C. - Volei pentru toți, ed. Casa Venus, Iași, 2001, ISBN 973-8174-24-4</li> <li>9. A. Păcuraru, I. Iacob, F. Balaiș, O. Braharu - Manualul profesorului de volei, ed. Helios, Iași, 2000, ISBN 973-9362-13-3P</li> <li>10. Popovici, I., Abalășei, B., Rusu, O. – Analiza SWOT a sistemului universitar actual de educație fizică și sport, în I. Iacob (coord.) Studiu de diagnoză a implementării obiectivelor Procesului Bologna în facultățile de Educație fizică și Sport din România, Casa Editorială Demiurg, 2008, ISBN 978-973-152-104-6</li> <li>11. Rusu, O., Știrbu C. – Compendiu de regulamente la jocurile sportive adaptate condițiilor din școlile din România (gimnaziu) - volei, în Iacob, I. (coord.), Compendiu de regulamente la jocurile sportive adaptate condițiilor din școlile din România (gimnaziu), editura Fundației 'Altius Academy', Iași, 2003, ISBN 973-8277-05-1</li> </ol>	11x1=11
	<b>30.3 Introducerea unor discipline noi în planul de învățământ</b>	0,5 Pe disciplină
	<ol style="list-style-type: none"> <li>1. Noțiuni de psihologia grupului sportiv, disciplină introdusă la master ASTLSE și FEC, anul I, din 2009</li> <li>2. Psihosociologie aplicată în educație fizică și sportivă, disciplină introdusă la master EFSS, anul I, din 2018</li> <li>3. Comunicare și relaționare în kinetoterapie, disciplina la licență KMS, anul III, din 2014</li> </ol>	3x0,5=4,5
	<b>TOTAL I30</b>	<b>15,5</b>
I31	<b>Coordonarea unui centru sau laborator de cercetare, recunoscut de către Senatul Universității sau Consiliul Științific al Institutului de cercetare</b>	2 Pe centru
I32	<b>Evaluator proiecte / membru în Panel în competiții internaționale (m = 3) / naționale (m = 1) de granturi de cercetare</b>	1 x m Pe ediție competiție
I33	<b>Membru în grupul de experți</b>	1 x m Pe comisie
	<b>33.1 Comisii / consilii științifice sau organisme internaționale (de exemplu UNESCO, UNICEF, CIO, Federații internaționale pe ramuri de sport etc.) (m = 3)</b>	
	<b>33.2. Comisii / consilii științifice sau organisme naționale (CNATDCU, CNCS, ANCS, ARACIS sau alt grup de lucru consultativ / de lucru la nivelul MENCS sau la nivel interministerial, alcătuit ca urmare a unui ordin emis de MENCS sau de către alt for ministerial (m = 1)</b>	
I34	<b>Furnizarea de servicii pentru beneficiarii externi ai instituției (cursuri sau programe de formare / perfecționare profesională în domeniu)</b>	0,5 Pe curs avizat
	<ol style="list-style-type: none"> <li>1. Formator la CNFPA, curs instructor sportiv – înot, martie-aprilie 2025 (susținere cursuri Comunicare în sport și Management in sport) (vezi Anexa I34.1.)</li> <li>2. Lector invitat la cursurile Școlii de Antrenori organizată de Centrul Român de Studii Sportiv Educaționale (CRSSE), centrul regional Iași (cursul de Sociologia EFS) – 2016-2018</li> <li>3. Formator/membru în organizarea și desfășurarea activităților de învățare în limbaj mimico-gestual cu tema "Cum să adaptezi Curriculum Vitae" din cadrul proiectului Erasmus+ "A fi persoană surdă într-o Europă Inclusivă", nr. 2015-1-RO01-KA204-015071, 21 septembrie 2017</li> </ol>	0,5x4=2

	4. Formator/ membru în organizarea și desfășurarea activităților de învățare în limbaj mimico-gestual cu tema "Interviul pentru obținerea unui loc de muncă" din cadrul proiectului Erasmus+ "A fi persoană surdă într-o Europă Inclusivă", nr. 2015-1-RO01-KA204-015071, 21 septembrie 2017	
	5. Formator în cadrul cursului "Strategii de comunicare în eficientizarea animării teritoriului", aprilie 2017	
	6. Formator în cadrul cursului "Analiza riscurilor în implementarea strategiilor de dezvoltare locală (SDL) și monitorizarea calității derulării proiectelor", iulie 2017	
	7. Formator în cadrul cursului "Management de proiect", noiembrie 2017	
	<b>TOTAL I34</b>	<b>2</b>
<b>I35</b>	<b>35.1 Antrenor emerit / profesor emerit / maestru emerit al sportului / arbitru internațional / comisar / observator (se iau în calcul doar calitățile existente la data înscrierii în concurs)</b>	3 / 2 / 2 Pe titlu / premiu / activitate
	<b>35.2 Premii pentru activitatea sportivă acordate de către instituții naționale (MTS, MENCS, COSR) sau internaționale</b>	
	<b>35.3 Performanțe ale sportivilor antrenați (JO, CM, JMU – locurile 1-5; CE, CN – locurile 1), creații pe linia sportului de performanță, recuperării motrice și funcționale, kinetoterapiei și kinetoprofilaxie (linii metodice / metodologii / strategii de pregătire pe ramuri de sport / probă sportivă recunoscute în comunitatea de specialiști / federații pe ramuri de sport); programe de profilaxie și recuperare prin mijloace kinetice pentru diferite categorii de populație / grupe de vârstă / grupe profesionale / patologii) recunoscute de organisme profesionale și / sau științifice naționale și internaționale</b>	
	<b>TOTAL Criteriul C6 (C6 = I16 + ... + I35) (punctaj minim acceptat ≥ 55)</b>	<b>564,55</b>

#### STANDARDE MINIMALE PENTRU DOMENIUL EDUCAȚIE FIZICĂ ȘI SPORT

Aria A	Criteriu	Suma indicatorilor	Standard minimal Profesor / CS 1 / abilitare	Punctaj Cadru didactic
<b>Realizări științifice (A 1)</b>	C1	I1	6	61,308
	C2	I3 + I4	24	39
	C3	Total A 1 (I1+...+I15)	65	213,111
<b>Vizibilitate și impact (A 2)</b>	C4	I16	4	58
	C5	I27	4	27
	C6	Total A 2 (I16 +...+ I35)	55	564,55
	<b>C7</b>	<b>Total general</b>	<b>120</b>	<b>777,661</b>



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**Conf.univ.dr. Oana-Mihaela RUSU**

**Universitatea “Alexandru Ioan Cuza” din Iași  
Facultatea de Educație Fizică și Sport  
Școala Doctorală în Știința Sportului și Educației Fizice**

***Standardele Școlii Doctorale în Știința Sportului și Educației Fizice***  
**(Regulamentul de organizare și funcționare ȘDSSEF, 2022)**

criteriile suplimentare incluse în Regulamentul ȘDSȘEF, 2022, cap. IV (Calitatea de membru a ȘDSȘEF), art. 4 (3) Consiliul Școlii Doctorale poate aviza favorabil solicitarea, numai în condițiile îndeplinirii cumulative a următoarelor criterii și standarde obligatorii:

d) să dovedească abilitatea de a realiza independent o activitate științifică cu relevanță internațională, reflectată în: minim 2 articole publicate în calitate de autor principal (prim autor menționat în publicație sau unic autor), în reviste indexat Web of Science și clasificate în Q1, Q2 sau Q3 dintr-o anumită categorie, după factorul de impact (JIF); minim 3 cărți publicate în calitate de autor în edituri clasificate A1 sau A2 în domeniul științei sportului și educației fizice; minim 15 citări ISI ale articolelor indexate în Web of Science

➤ **minim 2 articole publicate în calitate de autor principal (prim autor menționat în publicație sau unic autor), în reviste indexat Web of Science și clasificate în Q1, Q2 sau Q3 dintr-o anumită categorie, după factorul de impact (JIF)**

1. Petrea, R.G., Moraru, C.E., Popovici, I.M., Știrbu, I.C., Radu, L.E., Chirazi, M., Rus, C.M., Oprean, A., **Rusu, O.** The Influences of Psychomotor Behaviors on Learning Swimming Styles in 6-9-Year-Old Children, *Children*, 2023,10(8), 1339, <https://doi.org/10.3390/children10081339> , WOS: 001106708100001, IF=2,4/2022), , PEDIATRICS in SCIE edition, Q2
  - a. în textul articolului precizarea "Author Contributions: ..... All authors have equal contributions. All authors have read and agreed to the published version of the manuscript. ",
  - b. ultim autor în articolul publicat (echivalent cu prim autor, conform Standardelor minimale pe domeniu - O.M.E.N.C.S. nr. 6129/2016, p. 75)
  - c. autor corespondent în articolul publicat (echivalent cu prim autor, conform Standardelor minimale pe domeniu - O.M.E.N.C.S. nr. 6129/2016, p. 75)
2. **Rusu, O.** The impact of a soccer team from a Romanian city on local community: a content analysis, *Sport in Society*, 2022, 26 (8): 1411–1431, DOI: [10.1080/17430437.2022.2144725](https://doi.org/10.1080/17430437.2022.2144725), WOS:000883267700001, IF=1,4/2022, SOCIOLOGY in SSCI edition, Q3

➤ **minim 3 cărți publicate în calitate de autor în edituri clasificate A1 sau A2 în domeniul științei sportului și educației fizice**

1. **Rusu, O.** *Psiho-sociologie aplicată în educație fizică și sport*, editura Risoprint, Cluj-Napoca, 2023, ISBN 978-973-53-3159-7, 163 p. (vezi Anexa I3.1)
2. **Rusu, O.** *Impactul psiho-social al echipei de fotbal Politehnica Iași asupra comunității locale*, editura Risoprint, Cluj-Napoca, 2022, ISBN 978-973-53-2901-3, 130 p. (vezi Anexa I3.2)
3. **Rusu, O.** *Fundamentele jocului de volei cu aplicații în kinetoterapie*, editura Risoprint, Cluj-Napoca, 2021, ISBN 978-973-53-2764-4, 256 p. (vezi Anexa I3.3)

➤ **minim 15 citări ISI ale articolelor indexate în Web of Science**

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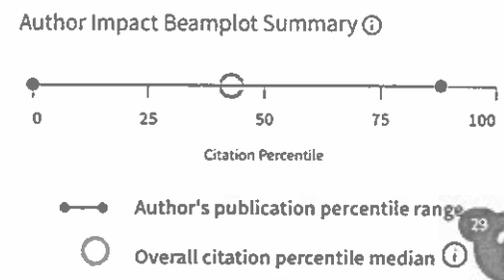
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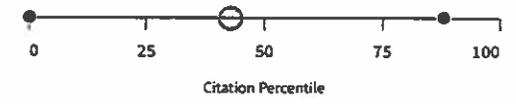
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Petrea, RG; Moraru, CE; (...); Cristea, F 2023 | BRAIN-BROAD RESEARCH IN ARTIFICIAL INTELLIGENCE AND NEUROSCIENCE (3) , pp.343-360 Psychomotricity is a broad term that encompasses different approaches to bodily action to support children and adolescents to reach their highest motor and cognitive potential. The aim of the study was to highlight gender differences in the manifestati ... Show more Free Full Text from Publisher

3 Article **Exploring dual career quality implementation at European higher education institutions: Insights from university experts** 11 Citations 93 References

Izzicupo, P; Di Baldassarre, A; (...); Capranica, L Nov 30 2022 | PLOS ONE (17) (11) Enriched Cited References IntroductionThis paper examines the convergence of the opinions of European higher education institution (HEI) experts on possible implementation of dual career policies and provision areas at university level. MethodsAn online 32-item que: ... Show more Free Full Text from Publisher

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Rusu, O  
Aug 3 2023 | SPORT IN SOCIETY ▾ 26 (8) , pp.1411-1431

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Feb 25 2022 | PLOS ONE ▾ 17 (2)

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6 **Article**

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**Cys, Mark**  
Wilfrid Laurier University  
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Universitat Autònoma de Barcelona  
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- 3 **Leiva-Arcas, Alejandro**

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Izzicupo, P; Di Baldassarre, A; (...); Capranica, L  
Apr 1 2021 | FRONTIERS IN PSYCHOLOGY ▾ 12

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7 **Article**

### The Evaluation of Cohesion in the Sports Groups within a Romanian City

Rusu, O  
Mar 2020 | PHYSICAL CULTURE AND SPORT STUDIES AND RESEARCH ▾ 85 (1) , pp.1-13

5 Citations  
58 References

We propose to conduct an analysis, by studying the influences exercised by certain variables (the biological gender, the ranking and the sociomotor space) on the level of cohesion among the sports teams in the municipality of Iasi, Romania, evolving in 1 ... Show more ▾

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Rusu, O

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8 **Proceedings Paper**

### Where and Who are We and Could Be? Case Study - Romanian Sports Tourism

Rusu, O  
4th International Conference of the Universitaria-Consortium (ICU) - The Impact of Sport and Physical Education Science on Today's Society  
2018  
| PROCEEDINGS OF THE 4TH INTERNATIONAL CONFERENCE OF THE UNIVERSITARIA CONSORTIUM (ICU 2018)  
, pp.315-320

The study aims to highlight the forms of sport tourism on the different geographic and cultural regions in Romania. Depending on geographic, historical, cultural and religious resources, sports tourism activities are presented for each region. Seen as ni ... Show more v

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9 **Proceedings Paper**

### Psycho-Social Implications in Physical Activity Performance

Rusu, O  
6th LUMEN International Conference on Rethinking Social Action Core Values  
2015 | RETHINKING SOCIAL ACTION. CORE VALUES , pp.1151-1154

Compared with other areas of human activities, the results of sports, especially those in elite sport are more visible, exerting strong influence on social actors and societies. From the systemic perspective, sport (represented by sports and sports inst ... Show more v

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